Midland College
Syllabus
Fall 2008
RNSG 2400
Intermediate Concepts of Clinical Decision Making I
(3-3-0)

Course Description
Integration of previous knowledge and skills into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession. Emphasizes clinical decision making for clients in medical-surgical settings experiencing health problems involving fluid and electrolyte disorders, respiratory disorders, peripheral vascular disorders, immunologic disorders, gastrointestinal disorders, endocrine and metabolic disorders. Includes discussion of knowledge, judgment, skills, and professional values within a legal/ethical framework.
Prerequisite: Admission into the program. RNSG 1231. Co requisites: RNSG 1201, 1462, PSYC 2301, PSYC 2314

Text, References, and Supplies
All textbooks from first semester and support courses
Assessment Technologies Institute, LLC (ATI) Content Mastery Series Review Modules: Fundamentals for Nursing, Pharmacology for Nursing, and Medical-Surgical Nursing
RNSG 2400 Student Learning Packet
Additional handouts will be provided during class
Reference books available at the Learning Resource Center
Articles on reserve in the HS Computer Lab

Course Goals/Objectives
Upon successful completion of the course the student will:

1. Describe examples of critical thinking, technical skills, the nursing process, pharmacological principles, and current literature/research findings needed to provide safe care for adult clients with selected health problems in a structured healthcare setting. POC 1-7, COC 2,4
2. Recognize the adaptation of nursing care to meet the needs of clients related to cultural/ethnic background, developmental level and religious/spiritual practices. POC 1-7, COC 2
3. Apply appropriate therapeutic and professional communication techniques for developing and maintaining effective collaborative relationships with adult clients and other interdisciplinary healthcare team members. POC 1-7, COC 2
4. Develop teaching plans for adult clients concerning health promotion and maintenance and prevention of illness. POC 4
5. Describe appropriate human and material resources needed for the care of adult clients with selected healthcare problems and needs. COC 1,3
6. Explain general legal, ethical and professional standards which apply to the nursing care of adult clients. MOP 1-2
7. Develop additional cognitive, psychomotor and interpersonal skills. **POC 1-7**
8. Demonstrate a beginning level of self-direction in learning course material. **MOP 3**

**Student Contributions And Class Policies**

1. Class preparation: Required readings are to be completed according to schedule. The required reading assignments are of greatest value during the unit of study; therefore, it is desirable to read these selections prior to the beginning of each unit. Please bring your Med-Surg textbook, note-taking materials, learning packet and other textbooks requested by the instructor to class each day.

2. The student is responsible for any material covered through audio-visual media, computer lab assignments, professional journal readings, class presentation, guest speakers, independent study required readings, and special assignments. In the case of contradictory information and unless otherwise directed, the course textbooks are the authority to be used.

3. Exams will be given as indicated on the course schedule. A unit exam will cover all classroom information, assigned readings and all other assigned materials for the entire unit. All exams must be taken on the scheduled day. An exam that is not taken on the scheduled day will automatically be **penalized 10 points unless previous arrangements have been made with the course instructors.**

4. Completion of assigned Computer Assisted Instruction (CAI) programs, interactive videos, and other videos is required. They are to be completed prior to taking the unit exam for that area. CAI programs are protected under copyright laws. **NO portion of the CAI may be copied or removed from the computer lab.**

5. All written assignments are to be submitted at the designated time. **No late work will be accepted.**

6. Didactic classes cover material that is essential to the student’s basic knowledge to provide safe, competent care to the patient in the clinical setting. Therefore **class attendance is an expectation.** In the event the student is unable to attend class, it is the student’s responsibility to make arrangements to obtain the information, handouts etc. covered in class that day.

7. The instructor reserves the right to give a quiz anytime deemed necessary or appropriate. Quiz questions will cover previously presented material or previously assigned readings or learning activities. Quiz grades will be counted as unit/lab activities.

8. All written work that the student submits to the instructor **must** be placed in a solid-light-colored folder. The student’s full name will be printed legibly on the first page of the assignment and on the cover of the folder in the upper right hand corner. The work is to be placed in the folder pocket, NOT held in with brads. **The assignment will not be accepted if these criteria are not met.**

9. **No assignment is optional.** All assignments are to assist the student to meet course objectives. An assignment not turned in will receive a “0”.

10. Students are expected to dress appropriately for class, especially when guest speakers are present and when attending off-campus learning activities/seminars. Students may be sent home if inappropriately dressed and an absence will be noted.

11. Students are responsible for checking Blackboard daily for assignments,
announcements etc.

**Evaluation of Students**

Grades will be calculated as follows for the final course grade. A score of 70 or better is necessary to pass RNSG 2400. Grades will be calculated as follows for the final course grade.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exams</td>
<td>55%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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<tr>
<td>Pharmacology Competency Exam</td>
<td>5%</td>
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<tr>
<td>Unit Activities/Quizzes</td>
<td>10%</td>
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1. The unit activity/quizzes for each module includes CAI programs, nutrition studies, case studies, critical thinking exercises and other assignments made by the instructors of the respective modules. No late work will be accepted.

2. Quizzes may be given; either scheduled or unscheduled (“pop quizzes”). Scores will be included within the Unit Activity grade for that unit.

3. Unit exams will be constructed from a random sample of the material studied in each unit. Testable material is considered any material presented in class or from the assigned readings, CIA’s, videos, and handouts. Consult the course schedule for exam dates.

   All unit exams missed due to absence must be made up before the next class day. If an exam is not made up, the student will receive a “0” for that exam and the grades will be averaged accordingly. The student has the responsibility to arrange for the make-up exam. The student may also expect an alternate method of testing for the make-up exam. NOTE: Students will be allowed make-up exams only if they have notified the instructor prior to the scheduled exam. Students, who do not contact the instructor prior to the exam being given of their intended absence, WILL NOT be allowed to make that exam up and will receive a “0”. An exam that is not taken on the scheduled day is automatically penalized 10 points. Students who are tardy to class on the day of the exam will see the other instructor when they arrive on campus. The instructor will arrange for the test to be given at that time if possible.

4. A proctored ATI Pharmacology Exam will be given at the end of the semester. Two non-proctored ATI exams will be available to help students prepare for the ATI proctored exam. To be eligible to take the proctored exam the student must pass both non-proctored exams with a Level II Proficiency. The Pharmacology Exam grade will be calculated using ATI’s Proficiency Levels.

5. The final exam will cover the subject matter studied during the entire course. Consult the course schedule for the date.

**Course Schedule**

A clinical calendar will be distributed to the class by the instructor. The calendar is subject to change by the instructor.

**SCANS**

The following SCANS are taught and/or reinforced in this course:
Information

Foundation Skills

A. Basic Skills
1. Reading: understanding textbook interpretation.
2. Writing: communicating information via written assignments.
4. Listening: receiving, interpreting and responding to verbal messages in the classroom.

B. Thinking Skills
4. Visualize: prior to performing skills and procedures.

C. Personal Qualities:
1. Responsibility: exerting a high level of effort and persevering toward the goal of knowledge acquisition and critical thinking skills.
2. Self-esteem: believing in oneself during course accomplishment.
3. Sociability: demonstrating adaptability and politeness within the classroom setting.
4. Self-Management: assessing oneself accurately and setting personal goals toward knowledge achievement.
5. Integrity and Honesty: demonstration of original work in written assignments and testing.
Safety Statement

Students will receive annual training in the following: blood and airborne pathogens, electrical safety, back safety, hazardous chemicals, latex allergies, fire and disaster procedures, security and personal safety procedures and safety requirements of clinical facilities. Students must maintain current CPR, immunizations, and health insurance during all clinical courses.

Instructor Information:

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Telephone</th>
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<tbody>
<tr>
<td>Charlene Reeves MSN, CNS-M/S, FNP-C</td>
<td>Reeves-DHS216  685-4598</td>
</tr>
<tr>
<td>Monica Buchanon RN, MSN/ED</td>
<td>Mock-DHS 218  685-4590</td>
</tr>
<tr>
<td>Lynn Mock RN BSN</td>
<td>Buchanon-DHS210  685-6408</td>
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Email

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<th><a href="mailto:mbuchanon@midland.edu">mbuchanon@midland.edu</a></th>
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<tbody>
<tr>
<td><a href="mailto:lmock@midland.edu">lmock@midland.edu</a></td>
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Office hours: TBA & posted on blackboard and office door

A.D.N. Director: Kim Bezique  Office: 214 HS  Phone: 685-4741

Nursing Clerk: Cyndi Goll Office: 238 HS  Phone: 685-6462

Students are encouraged to contact the instructors at any time; however, appointment will guarantee the instructor’s ability at a specific time.

Revised 9/08