Course Description: Application of advanced concepts and skills for the development of the associate degree nurse's roles in complex nursing situations with adult clients/families in structured settings. Emphasis is given to judgment, and professional values within a legal/ethical framework. Prerequisite: Approval of the Program Director. Corequisite: RNSG 2560, RNSG 2207, RNSG 1110, RNSG 2130

Text, References, and Supplies:
Textbook: All previously required textbooks and supplies
Student Learning Packet must be purchased at the bookstore
Additional handouts will be provided during class
Basic Arrhythmias, 6th Ed, by Gail Walraven

Supplies:
- ECG Calipers (to be used the 1st day of class)
- Calculator
- 3 X 5 index cards (bring to class)

Course Goals/Objectives:
Upon successful completion of the course the student will:

1. Integrate critical thinking skills, advanced technical skills, pharmacological principles, modifications of the nursing process, and current literature/research findings required to care for adult clients with complex health problems in structured health care settings. (POC - 1,2,5,6,7. MOP - 1,2)

2. Appraise nursing care when planning the care of adult clients with complex health problems in relation to their cultural/ethnic background, developmental level and religious/spiritual practices. (POC - 1,2,3. COC - 1)

3. Evaluate therapeutic and professional communication techniques needed to develop and maintain effective collaborative relationships with adult clients and other members of the interdisciplinary health care team. (POC - 2,3. COC - 2,4)

4. Compose teaching plans for adult clients in complex nursing situations regarding health promotion and maintenance, prevention of illness, restoration of health, and preparation for dying with dignity. (POC - 1,3,4,5. COC - 1,3)

5. Justify selection of human and material resources needed to provide appropriate nursing care for adult clients with complex health care problems. (POC - 1. COC - 1,3,4)

6. Integrate the legal/ethical nursing responsibilities and the professional nursing standards related to the care of adult clients in complex nursing situations and technological advances within the health care setting. (POC - 1,3,6. COC - 1,2. MOP - 1,2,3)

7. Synthesize cognitive, psychomotor and interpersonal skills which facilitate care of the adult with complex health care needs. (POC - 1,2,3)

8. Accept responsibility for self-directed learning activities related to the nursing care of adults with complex health care problems. (MOP - 1,3)
An NCLEX Review class is required for completion of the A.D.N. program. Please refer to the class calendar for specific dates.

1. Class preparation: Required readings and assignments are to be completed according to schedule. The required reading assignments are of greatest value during the unit of study; therefore, it is desirable to read these selections prior to the beginning of each unit. Please bring your Med-Surg textbook and your Learning Packet to class each day.

2. All assigned course work and lab work must be completed and turned in by the due date written on the course calendar. No assignments will be accepted late. Papers submitted must not smell of smoke or perfume.

3. The student is responsible for any material covered through audio-visual media, class presentation, independent study, required readings, special assignments and guest speakers. This information will be included on the unit exams and the final exam. Unannounced quizzes may be given. Exam questions may be in the format of multiple choice, true-false, short answer, fill in the blank, or matching type questions. Exam questions written in the NCLEX new format will be included on the unit exams and the final exam. These varied format questions will count the same point value as other exam questions. Exams may be given in the computer lab.

4. Objectives for each unit are written in the learning packet.

5. A course grade of 70 or better is necessary to pass RNSG 2341.

6. Cell phones and beepers must be turned OFF during class.

Grades will be calculated as follows and averaged for the final course grade.

- Unit I exam 15%
- Unit II exam 15%
- Unit III exam 15%
- Unit IV exam 15%
- ATI proctored exam 5%
- Final Exam 30%
- Avg daily grades 5%
- TOTAL 100%

1. Major exams (15% for each unit exam and 30% for the course final exam) will be constructed from a random sample of the material studied in each unit. Exam questions may be in the format of multiple choice, true-false, short answer, fill in the blank, or matching type questions. Consult the course schedule for dates. The final exam will be comprehensive.

The ATI Proctored Adult Medical-Surgical Nursing Exam grade will be determined based on the current proficiency levels provided by ATI. Current proficiency levels will be an addendum to this syllabus. The Addendum will be provided at the beginning of this semester.

2. All exams missed due to absence must be made up before the next class unless the absence is due to catastrophic circumstances and prior arrangements have been made with the instructor. If an exam is not made up, the student will receive a "O" for that test, and the grades will be averaged accordingly. The student has the responsibility to arrange for the
makeup exam. Make-up exams will cover the same material, however, alternate formats of the questions will be used. NOTE: Students will be allowed makeup exams only if they have notified the instructor or Nursing Department prior to the beginning of the exam.

3. Each student will be required to present case studies on disease processes pertinent to the current unit of study. Each student will be assigned to a group for the presentations. Every member of the group must fully participate in the preparation and presentation of the case studies. Students must use textbooks, resources in the LRC and other professional texts to prepare for the presentation. An audio/visual material must be included in the presentation. This may be a power point presentation, poster, etc. Special emphasis must be given to the roles and responsibilities of the nurse. The group presenting the case study is responsible for posting the information in their presentation on Blackboard. Each group will have 20 minutes to present their case study. The case study assignments are in the Learning Packet for RNSG 2341. These will be graded assignments and count as a portion of the 5% of the total grade for this course.

Course Schedule:
Tuesdays - 8:30 a.m. - 12:30 p.m.

SCANS Information:
The following SCANS skills are taught and/or reinforced in this course:

1. Information: Acquires and uses information. Students will evaluate course material, interpret pertinent client data, and apply these to clinical nursing care.

2. Technology: Works with a variety of technologies. Students will choose learning experiences that include monitoring procedures or equipment including computers and related technologies. Students will understand the overall intent and proper procedures for setup and operations of equipment. Students will prevent, identify, or solve problems with equipment, including computers and other technologies. Students will meet this objective by the following:

   4. Utilize the computer to complete CAI programs and care plans.
   5. Discuss various monitoring devices employed by the Registered Nurse to care for the adult client in structured health care settings.

3. Reading: Locates, understands and interprets written information. Students will demonstrate the ability to read and comprehend the textbook and other reading assignments, and interpret and apply information from these materials to class discussions and client care in the clinical setting.

4. Listening/speaking: receives, attends to, interprets, and responds to verbal messages in ways appropriate to the purpose; organizes ideas and communicates appropriate messages. Students will participate in class discussions and demonstrate effective verbal and written communication with members of interdisciplinary health care team and clients in the clinical setting.

5. Thinking Skills: Creative thinking, decision making and problem solving. Students will analyze client data and apply standard nursing principles to care of clients.

6. Math: Students will demonstrate math competencies in written medication math quizzes and in the clinical setting when administering medications to clients.

Safety Training
Students receive annual training in the following: blood and air borne pathogens, electrical safety, back safety, hazardous chemicals, latex allergies, fire and disaster procedures, security and personal safety procedures and safety requirements of clinical facilities. Students must maintain
CPR, immunizations and health insurance during all clinical courses.
Instructor's Information:

Name: Helen Peetz  
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Name: Heather Hutson  
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Division Chairman: Becky Hammack  
Program Director: Kim Bezinque  
Division Secretary: Kay Floyd  
Division Office Location and Telephone: 209B HS, 685-4600

Students are encouraged to contact the instructor at any time during regularly scheduled office hours. Appointments may be arranged on an as needed basis.