Introduction to selected concepts related to the role of the associate degree nurse as a provider of care, coordinator of care, and member of a profession. Review trends and issues impacting nursing and health care today and in the future. Topics include knowledge, judgment, skill and professional values within a legal/ethical framework.
Prerequisite: Approval of the Program Director


Learning Packet for RNSG 2207

Upon successful completion of the course, the student will be able to:

1. Integrate critical thinking skills, technical skills, modifications of the nursing process and current literature/research findings required to provide safe care for small groups of adult clients. (POC 1-7, COC)

2. Compare and contrast nursing care adaptations related to adult clients’ cultural/ethnic backgrounds, developmental levels and religious/spiritual practices. (POC 1-7, COC 2)

3. Evaluate therapeutic and professional communication techniques required to develop and maintain collaborative relations with clients and other members of the health care team. (POC 1-7, COC 2)

4. Choose teaching plans for multiple adult clients concerning health promotion and maintenance, prevention of illness and restoration of health. (POC 4)

5. Choose human and material resources needed to provide nursing care for multiple adult clients. (COC 1, 3)
6. Uphold the accountability and responsibility assumed by the professional nurse who is managing the care of multiple adult clients. (MOP 1-3)

7. Compare and contrast the level of competence regarding cognitive, psychomotor and interpersonal skills which facilitate entry into the health care workforce as a professional nurse. (POC1-7)

8. Endorse responsibility for self-directed learning activities related to the management of nursing care for multiple adult clients, and for self-directed professional development after graduation from the A.D.N. program. (MOP 1-3)

Class Policies and Student Contributions

1. This class will utilize the Blackboard online learning system. Students are expected to know how to access it. If students have access issues with off-campus connections, they must be prepared to utilize the school (health science division) computer lab to log on and complete required assignments, especially those requiring testing.

2. Class time will be used primarily for testing and guest speakers. Assignments will be posted on Blackboard. Students are expected to determine what they need to study and to solicit assistance from the instructor as needed. Students may contact the instructor by phone, email or in person.

3. No late work will be accepted. Please consult the course calendar to note when assignments are due.

4. Unit exams may consist of multiple choice questions, true/false questions, matching, short answer, or a combination thereof. Testing may also utilize the computer. In the event of computer grading error, the final grade may be subject to change. Students who miss taking a scheduled exam must make arrangement to make up the exam so that it is completed prior to the next class or a 0 may be given. The student may receive a different exam than the other students, i.e., different questions, different point values, different questions formats, etc. The student must call or email the instructor himself or herself preferably before the class begins, to notify the instructor of their intended absence and to arrange for the make-up exam.
5. The Lab Activities grade will consist of course activities such as speakers and videos. Accompanying assignments, ie the writing up of notes, must be submitted to the instructor no later than the day announced.

6. The ATI nonproctored tests supporting the proctored Leadership exam will also be factored into the course grade. The student must earn at least an 85 on each nonproctored test to be able to take the proctored exam.

7. There are learning modules which must be completed as part of the course requirements. The module quizzes must be completed no later than the day/time posted on the calendar. Modules not completed by the due date/time will be given a 0.

8. The ATI learning system will be utilized in this course. The proctored Leadership exam will serve as the final exam in this course. The ATI proctored assessment will be graded according to program policy, i.e., Level 1, 2, 3, or below level 1.

9. Per program policy, students are reminded to have their cell phones/beepers in silent or off mode. Cell phones may not be used in class. They must be out of sight during exams and when guest speakers are present.

10. Students are reminded to dress appropriately and professionally for class in terms of room temperature as well as modesty.

**Evaluation of the Students**

The grade assigned at the end of the course will be determined as follows:

- Unit Exams: 45%
- Final Exam (ATI Proctored Leadership): 15%
- Lab Activities: 10%
- Module Average: 25%
- Nonproctored ATI test average: 5%
- Total: 100%

Students must achieve an overall average of 70% to pass this course.
A = 89.5 – 100%
B = 79.5 – 89.4%
C = 69.5 – 79.4%
D = 59.5 – 69.4%
F = 59.4% and below

Course Schedule
A course schedule/calendar will be distributed. The instructor retains the right to make adjustments to the schedule as needed.

SCANS Information
The following SCANS skills are taught and/or reinforced in this course:

Information: Acquires and uses information.

A. Acquires and evaluates information – identifies need for data collection, obtains it from existing sources or creates it, and evaluates its relevance and accuracy.

B. Interprets and communicates information – selects and analyzes information and communicates the results to others using oral, written, graphic, pictorial, or multimedia methods.

C. Uses computers to process information; employs computers to acquire, organize, analyze, and communicate information.

Systems: Understands complex interrelationships

A. Understands systems – knows how social, organizational and technological systems work and operates effectively with them.

B. Monitors and corrects performance – distinguishes trends, predicts impact on system operations, diagnoses system’s performance, and corrects malfunctions.

The SCANS skills listed are demonstrated in this course as students:

A. Identify trends and issues in nursing and health care delivery systems, and analyze their current impact.

B. Evaluate health care delivery utilizing basic quality assurance concepts.
Students receive annual training in the following: blood and airborne pathogens, electrical safety, back safety, hazardous chemicals, latex allergies, fire and disaster procedures, security and personal safety procedures, and safety requirements specific to clinical facilities. Students must maintain current CPR, immunizations, and health insurance during all clinical courses.

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Students are encouraged to contact the instructor at any time. However, making an appointment will guarantee the instructor’s availability at a specific time.