Concepts of Clinical Decision Making II

(2-1-0)

Course Description:

Course Description: Integration of previous knowledge and skills into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession. Emphasis on clinical decision-making for clients in medical-surgical settings experiencing health problems involving, reproductive and sexual disorders and musculoskeletal disorders. Discussion of knowledge, judgement, skills, and professional values within a legal/ethical framework.

Text, References, and Supplies:

Required Textbooks:


Optional textbooks


Blackboard.com: Each student will be enrolled in RNSG 2205 blackboard.com
Course Goals/ Objectives:

Upon successful completion of the course the student will:

- Transfer critical thinking skills to modify previously learned biopsychosocial information, technical skills, nursing process, and pharmacological principles needed to meet the needs of adult clients with selected health problems in a structured health care setting. POC 1-7

- Modify nursing care to incorporate the adult clients' cultural/ethnic background, developmental/cognitive level and religious/spiritual affiliations or practices. POC 3 COC 1,2

- Analyze appropriate therapeutic and professional communication techniques for promoting an effective relationship with adult clients and other interdisciplinary health care team members. POC 3, 5 COC 2

- Design individualized teaching plans anticipating the unique needs of adult clients related to health promotion and maintenance, prevention of illness and complications, restoration of optimal health. POC 4

- Organize human and material resources needed for the care of adult clients with selected health care problems and needs. COC 1-3

- Correlate legal, ethical and professional nursing standards which apply to the nursing care of adult clients. MOP 1-3

- Integrate cognitive, psychomotor and interpersonal skills needed to provide nursing care for adult clients and facilitate entry into the final semester. POC 1-7

- Pursue appropriate self-directed learning activities related to nursing care of adult clients with occasional instructor guidance. MOP 1-3

Student Contributions and Class Policies:

- Students are expected to read the assigned reading, complete the assignments, and participate in the discussion board on Blackboard.com.

- All student assignments will be submitted electronically via the view complete button or the discussion board. Assignments submitted any other way may be accepted at the discretion of the instructor. Students who submit incomplete assignments should expect a penalty. No late assignments will be accepted.

- Students will be assigned case studies to investigate and post to the Discussion Board. The content of the case studies will be clinically related and practice related/ Each student will post one case study from each category. Students are encouraged to review the case studies posted by their classmates since the content often is an application of the theory being studied.
Evaluation of Students:

The course grade will be determined as follows:

**Module 1:** Blackboard Tactics     Quiz     10%

**Module 2:** Reproductive and Sexual Disorders     Quiz     15%

**Module 3:** Musculo-skeletal Disorders     Quiz     15%

Wide eyed case studies     5 %

Clinical case studies     5 %

Teaching Project     25 %

Final Exam     25 %

100 %

- The module quizzes will be administered on blackboard. The student will check the announcements for the course at 0825 the morning of the test and will obtain the password for the test. The student will have 1 hour to complete the quiz. Quizzes consist of multiple choice questions randomly selected from various test banks but other testing formats may also be used. Each quiz is password protected. Students will not be able to print exams. Students are permitted to take quizzes ONLY at the day and time that is scheduled. Further directions will be available on the Blackboard platform.
- Detailed instructions for posting assigned case studies and possible unit quiz questions are posted on the Blackboard web pages for this course.
- Detailed instructions for the Teaching Project are posted on the Blackboard web pages for this course.
- The final exam will be a comprehensive exam of the modules.

Course Schedule:

The schedule for RNSG 2205 is located in the Due/Do dates folder on the Blackboard web pages for this course.

SCANS Information:

Safety Training:

The following SCANS skills are taught and/or reinforced in this course:
Interpersonal Skills: Participates as a member of a team, teaches others new skills, serves patients, exercises leadership, and negotiates.

- These skills will be demonstrated by the student as they interact with pediatric clients, their families, and staff members at clinical sites.

Personal Qualities: Displays responsibility, self-esteem, sociability, self-management, and integrity/honesty. Students will meet this scan in the following manner:

- Assumes self-direction to obtain clinical experiences that fulfill course competencies and personal learning needs.
- Utilizes self to maintain a professional role within guidelines of the program, agency and regulatory boundaries.
- Demonstrates responsibility, integrity and honesty by completing independent course requirements according to guidelines
- Functions in a collegial, cooperative, collaborative manner with fellow students, faculty and staff.

Students receive annual training in the following: blood and air borne pathogens, electrical safety, back safety, hazardous chemicals, latex allergies, fire and disaster procedures, security and personal safety procedures and safety requirements of clinical facilities. Students must maintain CPR, immunizations and health insurance during all clinical courses.

Skills Practice

A number of skills such as crutch walking, traction, and assessment are discussed in this course. Students should review and practice those skills which have not been performed in the clinical setting. The student must email the instructor or make arrangements with the computer lab clerk to arrange time in the skills lab and reserve practice equipment or cameras.

Instructor Information

Name: Heather Hutson, RN, MSN mailto:epenz@midland.edu

Office Location: 210 Davidson Health Science Building

Office Phone: 432-685-6408

E-mail Address: hhutson@midland.edu

Office Hours: Students are encouraged to contact the instructor via email at any time, please allow 24 hours for e-mail response. On campus clinical hours are Monday 0830-1230 and Tuesday 1230-1330; however, making an appointment will guarantee the instructor's availability at a specific time, can be reached by beeper 499-2448 during clinical on Weds, Thurs, Fri.

Dean of Health Sciences and Division Secretary Names: Becky Hammack, Kay Floyd and Alma Guyse
Division Office Location and Telephone: 209 HS, 685-4600