Course Description:
The course is an introduction to the role of the professional nurse as provider of care, coordinator of care, and member of the profession. Topics include but are not limited to the fundamental concepts of nursing practice, history of professional nursing, a systematic framework for decision-making, mechanisms of disease, the needs and problems that nurses help patients manage, and basic psychomotor skills. Emphasis on knowledge, judgment, skills, oral communications, and professional values within legal/ethical framework will be included. Prerequisites: Admission to the program. Co requisites: RNSG 1108, 1162, 1215, 1231, BIOL 2412 and HPRS 1106.

Textbooks

*Associate Degree Nursing Student Handbook*, on CD-rom from the program.


Supplies:
Stethoscope, blood pressure cuff, bandage scissors, watch with a second hand
Supplies skills kit purchased from the Midland College Bookstore
Upon successful completion of the course the student should be able to:

1. Define elemental components of the nursing process. Identify beginning critical thinking skills and pharmacological principles, demonstrate basic technical skills and read current literature. **PCO 1-7 COC 2,4A**
2. Recognize how nursing care may be affected by the client’s cultural background, developmental level and religious/spiritual practices. **POC 1-7, COC 2**
3. Identify basic therapeutic and professional communication techniques and skills for documenting client data in the healthcare environment. **POC 1-7, COC 2**
4. Recall basic principles of teaching and learning for clients and their families concerning health promotion and maintenance, prevention of illness, restoration of health, and preparation for dying with dignity. **POC 4**
5. Identify mechanisms of disease, basic human and material resources need to provide and coordinate adult client care. **COC 1,3**
6. Define the basic legal, ethical, historical, and professional responsibilities of the nurse; define client advocacy and selected basic ethical terms. **MOP 1-2**
7. Define basic cognitive, psychomotor and interpersonal skills which facilitate entry into the first semester clinical environment. **POC 1-7**
8. Name at least two ways the nurse can begin to direct individual learning and professional development. **MOP 3**

The course calendar is your tool to assist you in keeping up with the required reading and video viewing **BEFORE** you come to class/skills lab.

The calendar is located on RNSG 1513 Blackboard accessed at [https://bb01.midland.edu](https://bb01.midland.edu)

2. **mentally** prepared to practice and/or check-off the assigned skills the day you come to class/lab.

3. Skills lab is NOT an observation experience – it is a “hands-on” approach. Practice – Practice – Practice makes perfect.

4. All assignments are due on the date specified by the posted or announced deadline unless prior arrangements have been made.

5. Late assignments will not be accepted without penalty. In cases of unexpected events, a "late date" for the assignment may be made by the instructor.

6. **Bring your supply kit and appropriate textbook each day.** If you do not have your supplies, you may be sent home, and an absence will be recorded. Some days you will be required to come to school in your clinical uniform, including ID badge. If you do not wear your uniform or ID badge, you may be sent home, and an absence will be recorded.
7. **Attendance in class is required.** Class will meet each Wednesday from 0830 to 1500. The Midland College ADN attendance policy will be upheld. Students must make routine appointments (doctor, dentist etc.) for times other than class time. Establish back up systems for child care. The instructor or division secretary must be notified if the student will be unable to attend school.

8. Exams will be given as scheduled on the course calendar. Make-up exams will be given in the computer lab the week before finals week. If the exam is not taken as arranged or if the procedure for notifying the school of the absence is not followed, the student may receive a grade of zero for the exam. The ATI Content Mastery Exam will be given as scheduled on the course calendar. There are two ATI non-proctored (practice) exams to help prepare students for the ATI exam. These non-proctored (practice) exams are open to students and may be taken repeatedly. Each student is required to pass both of the non-proctored (practice) exams with a minimum score of 85 before November 26 at 2300. You must submit transcripts of your scores to the instructor by the due date. Each non-proctored exam must be taken no sooner than 48 hours apart. The final ATI content mastery exam will be on December 3, 2008.

9. Exams will be given in the computer lab. Major exams usually consist of multiple choice, multiple answer, fill in the blank, short answer, and matching questions. You will take all exams on the computer.

10. The final exam will be given in 2 parts. The comprehensive lab practicum will be given on Nov. 12. To ensure proficiency of nursing skills, any items missed on the practicum exam will require further remediation. However, the exam grade will remain unchanged. The didactic computerized exam will be given on Dec 8. This exam will be comprehensive and consist of 75-100 questions.

11. Skills check-offs: Nursing skills questions from your Wilkinson textbook and DVD’s will be included in the unit and final exams. In addition, you will be required to demonstrate competency in at least 3 skill areas prior to attending clinical. These will be “skills check off days.” You MUST come to the lab prepared to be checked-off. **The check-off days are not “talk throughs”**. This is the time the faculty determine you have sufficiently met the “Supervised” competency level. (Refer to the Competency Level Definitions). If you are unprepared to “check-off” at the scheduled time, a second attempt will be scheduled. Second and third attempts must be scheduled no later than the week following the initial attempt. **If you are unable to pass a skill on the third attempt, a consultation with administration will be scheduled. All incomplete skills will earn a zero.** Although there are other sources for learning these skills (including clinical), your Wilkinson text and DVD will be the final authority on the proper procedure.
12. Prior to check-off, you are required to practice each nursing skill before a minimum of three peers until each skill is mastered. (See skills lab for instructor times).

**Evaluation of Students:**

1. Grades will be calculated according to the following formula. Students must make a minimum grade of 700 (70%) in order to pass the course.

   | **Medication Power Point Presentation** | 40 points |
   | **Legal/Ethical Project** | 30 points |
   | **Skills** 120 points |
   | 30 - Medication Administration |
   | 30 - Wound Care |
   | 30 - Urinary Catheterization |
   | 30 - Nursing Process |
   | **Unit Exams (4 @ 100 points each)** | 400 points |
   | **ATI Content Mastery Exam** | 50 points |
   | **Final Exams** | 300 points |
   | **Nursing Care Plans** | 60 points |

   **TOTAL 1000 points**

   *Skills Independent Supervised
   1st attempt 30 25
   2nd attempt 20 15
   3rd attempt 10 5

2. Exams will be given as scheduled on Blackboard course calendars.

3. Letter grades for theory courses are determined as follows:
   - “A” 900-1000 points
   - “B” 800-899 points
   - “C” 700-799 points
   - “D” 600-699 points
   - “F” 599 points or below

   **A semester grade of less than “C” will not be acceptable as passing in any required nursing course or course leading to a degree.**
   An incomplete contract (grade of “I”) and withdrawals (grade of “W”) will follow the stipulations in the College catalogue. This contract is negotiated at the discretion of the Instructor.

**Course Schedule:**
The class schedule can be located on Blackboard.com. Students should refer to this calendar a **minimum** of twice a week.
The following SCANS skills will be taught and/or reinforced in this course:

**Reading**: Understands and interprets written information. Learns from numerous texts. Learns technical vocabulary. Examples of skill application in this course include extensive reading for theory and clinical experiences and the development of a foundational medical and nursing vocabulary.

**Arithmetic**: Performs basic computations without a calculator, uses basic numerical concepts. Approaches practical problems by choosing an appropriate mathematical technique. Applies mathematical ideas and concepts in real world situations. Examples of skill application in this course include computations for dietary intake, food label analysis, and figuring an intake and output record for real patients.

**Thinking Skills**
1. **Creative Thinking**: Uses imagination to combine ideas or information in new ways, makes connections between seemingly unrelated ideas and reshapes goals in ways that reveal new possibilities. This is done by identifying client needs through nursing assessment using the nursing process.

2. **Decision Making**: Specifies goal and constraints, generates alternatives, considers risks and evaluates and chooses best alternatives. Decision making is accomplished when the student identifies client needs using the nursing process and then establishes client goals. These client goals are evaluated using the evaluation phase of the nursing process.

3. **Problem Solving**: Identifies problems and devises and implements a plan of action. The student uses problem solving skills in each phase of the nursing process.

4. **Seeing Things in the Mind's Eye**: Organizes and processes symbols, pictures, graphs, and objects. The student in RNSG 1160 uses medical terminology to describe the clients needs and uses symbols and graphs both in administering medications and documenting the daily care of the client.

5. **Knowing How-to-Learn**: Uses efficient learning techniques to acquire and apply new knowledge and skills by utilizing the nursing process to identify client needs.

6. **Reasoning**: Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem. The student uses reasoning to answer questions in theory and in clinical applications.

**Instructor Information**

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Students are encouraged to contact the instructor at any time; however, making an appointment will guarantee the instructor's availability at a specific time.

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