Course Description
A method of instruction providing detailed education, training, work-based experience and direct client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation and placement are the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary. The student will apply didactic content related to the theory needed to deliver care to adult clients with respiratory, fluid and electrolyte, acid/base, gastrointestinal, immune, peripheral vascular, endocrine and metabolic disorders.

Prerequisite: Successful completion of first semester A.D.N. courses and BIOL 2421 (Microbiology).

Text, References, and Supplies
All textbooks from first semester and support courses
RNSG 1462 Student Learning Packet
Nursing Skills Online

Supplies
Stethoscope, blood pressure cuff, penlight, Midland College name tag and A.D.N. Midland College student uniform.

Course Goals/ Objectives
Upon successful completion of the course the student will:

1. Use technical nursing skills, pharmacological principles, the nursing process, critical thinking, and current nursing references to provide safe care for one or more adult clients with medical-surgical nursing problems. POC 1-7, COC 2,4
2. Respond to the clients' needs related to their cultural background, developmental level and religious/spiritual practices. POC 1-7, COC 2
3. Use therapeutic and professional communication techniques to develop and maintain effective collaborative relationships with adult clients and other health care personnel. COC 2
4. Assemble a basic health teaching plan for adult clients and their families organizing appropriate materials from textbooks and other current literature. POC 4
5. Prepare a comprehensive discharge teaching plan for adult clients.
6. Use human and material resources available to perform client care. Practice basic principles of time management, infection control and nurse/client safety in the health care environment. COC 1
7. Assume accountability and responsibility for nursing care by:
   a. Following legal/ethical guidelines and professional standards when caring for adult clients requiring surgical or medical intervention.
b. Participating in nursing activities which demonstrate client advocacy.
c. Following established procedures when using technology in the care of clients. POC 3, MOP 1, 2

8. Use cognitive, psychomotor and interpersonal skills necessary to provide nursing care to adult clients requiring surgical or medical intervention. POC 1-7

9. Select activities which promote self-directed learning in the clinical setting. MOP 3

DELC Competencies

The DELC Competencies identified for this course are the following:

See the Clinical Evaluation tool.

Student Contributions

And Class Policies

1. In order to meet the goals of RNSG 1462, the student must attend all clinicals at the designated community sites.

2. Clinical guidelines for each of these areas are included in the Student Learning Packet. The student must follow all the institution’s and instructor’s guidelines for this course. Failure to follow any of these guidelines may result in a course failure.

3. The student must have a means of transportation to be at the assigned site at the assigned time for the duration of the assignment.

4. The student is to bring to the clinical site the supplies and equipment needed for that day. This includes but is not limited to: stethoscope, blood pressure cuff, penlight, drug book / IV drug book, and required documentation forms.

5. The student will start with providing total care for one client. The student will work towards the goal of caring for two or more clients during this clinical rotation.

6. Attendance at all clinical assignments is mandatory for successful completion of this course. Attendance is also required at all scheduled pre-clinical and post-clinical conferences as well as any seminars or agency events scheduled as a part of clinical. All absences must be made up by the end of the course in order for the student to receive a pass in the course. Excessive absences may result in a course failure. All tardies and absences are documented on a Prescriptive Plan which will become part of your permanent folder in the nursing office. See the Attendance Policy in the Student Handbook for details.

7. If it is necessary for the student to be absent or tardy from a clinical site, it is the responsibility of the student to notify the instructor and the clinical site prior to the start of the work day.

8. Tardiness will not be acceptable behavior for this clinical course. Repeated tardiness to clinical may result in a failure.

9. Students are responsible for being thoroughly prepared to perform any and all previously learned nursing procedures as well any new clinical skills presented in RNSG 2400, or RNSG1462. Failure or refusal to perform these procedures may result in the student being dismissed from the clinical area and may result in a course failure. The student may be sent to the Simulation Lab for remediation on the student’s own time. Failure to be prepared will be reflected in the clinical evaluation.

10. Students are required to wear the A.D.N. Midland College student uniform and name tag for all clinical assignments.

11. Students will demonstrate professional behavior at all times when dressed in the Midland College uniform.

13. Client assessment, care and the nursing care plan:
a. External site objectives will vary according to the site. They will be completed and submitted to the instructor the following Monday at 0830.

b. Instructor supervised clinical: The student will complete the written assessment form, documentation, medication sheets, pathophysiology, diagnostic/x-ray, lab analysis and nursing process “care plan” sheets according to the guidelines in the Learning Packet. They must be turned in by the end of the clinical day. Be sure to follow the guidelines of your clinical instructor.

Preparation for the clinical day includes all preparation paperwork listed in the Learning Packet. This information will be presented to the instructor prior to the clinical day so that the instructor is assured the student is prepared to provide safe care to the patient that day. Failure to be prepared for the clinical day will result in the student being sent home and will be counted as one absence.

The student will provide total nursing care for the client including hygiene, medications, treatments, and teaching. Proper documentation of all care will be expected.

Each student will have an opportunity to present client information during a pre- or post-conference.

14. Nutrition and medications:

a. The student will incorporate information related to the client’s prescribed diet and medications into the plan of care.

b. The student must be prepared to give any medication the client needs as well as to be able to recognize delayed side effects of previously administered medications.

c. The student will accurately calculate dosages and correctly administer medications under the supervision of the instructor or the instructor designated nurse.

Evaluation of Students

The course grade will be determined as follows with the final grade for the course being a Pass or Fail. Pass is equivalent to quality of work done being equal or greater than 70%.

Written Assignments Completed
Clinical evaluation No clinical competency can be failed
Math competency exam 90% or better

Clinical Evaluation

1. All work must be completed and submitted by the end of the clinical day. Late work will be penalized 10 points each day it is late, including weekends and holidays.

2. The student is required to demonstrate an ability to calculate medication math in order to safely administer client medications. Each student will be required to pass a medication math exam prior to administering medications to clients in the clinical setting. A passing score is 90%. The student will have 4 opportunities to pass the exam prior to the first day of clinical. If the student is unable to achieve a passing score by the fourth week a grade of incomplete will be assigned for this clinical course. Further instructions will be given in class as to the schedule for the math test and the types of medication math problems. Refer to the Medication Math Competency Policy for further information.

3. The student must achieve the competence levels designated for RNSG 1462. These are measured by performance criteria that are evaluated at the midpoint (formative) and end of course (summative) in a written, formal
evaluation with the student. The student’s performance may also be evaluated at any time these performance criteria are not being met. The student may also call for a formal or informal evaluation.

4. Preceptors, other faculty and agency staff will be considered as faculty extensions during this rotation. Therefore, their evaluations and observations will be a part of the student’s clinical evaluation.

5. The final grade must be a “Pass” in order for the student to successfully complete RNSG 1462. Pass is 70% or better and achieve the designated level on the Clinical Evaluation tool. Fail is less than 70%.

6. Breach of patient confidentiality, HIPAA law violation, or unprofessional behavior in the clinical setting will result in an unsatisfactory clinical evaluation and/or failure of the course.

**Course Schedule**

A clinical calendar will be distributed to the class by the instructor. The calendar is subject to change by the instructor.

**SCANS Information**

The following SCANS skills are taught and/or reinforced in this course:

**Foundation Skills**

A. Basic Skills
   1. Reading: locating, understanding and interpreting medical records.
   2. Writing: communicating information via medical charting.
   4. Listening: receiving, interpreting and responding to verbal messages within patient care conferences.

B. Thinking Skills
   4. Visualize: prior to performing skills and procedures.

C. Personal Qualities:
   1. Responsibility: exerting a high level of effort and persevering toward the goal of mastering procedures and skills.
   2. Sociability: demonstrating adaptability and politeness while working as a healthcare team member.
   3. Self-Management: assessing oneself accurately setting personal goals and exhibiting self control while working towards the acquisition of skills.
   4. Integrity and Honesty: performing as a member of the nursing profession.

**Workplace Competencies**

A. Resources
   1. Time: setting priorities of care to facilitate the timely and successful care of patients.

B. Interpersonal Skills
   1. Participate as Member of a Team: working as member of healthcare team.
2. Serve Clients: working to satisfy patients’ expectations.
3. Work with Diversity: working well with healthcare team members and caring for patients of varied cultures and socioeconomic groups.

C. Information
1. Acquire and Evaluate Information: developing care plans.
2. Organize and Maintain Information: developing care plans.
3. Interpret and Communicate Information: developing care plans.

D. Systems
1. Understand Systems: knowing how the healthcare agency units are organized and how to operate effectively with them.

E. Technology
1. Select Technology: choosing procedures or equipment to perform patient care tasks such as postoperative patient monitoring.
2. Apply Technologies to Task: understand overall intent and/or proper procedures for setup and operation of healthcare equipment such as pulse oximetry, etc.

Safety Statement
Students will receive annual training in the following: blood and airborne pathogens, electrical safety, back safety, hazardous chemicals, latex allergies, fire and disaster procedures, security and personal safety procedures and safety requirements of clinical facilities. Students must maintain current CPR, immunizations, and health insurance during all clinical courses.
<table>
<thead>
<tr>
<th>Instructor Information</th>
<th>Name</th>
<th>Office</th>
<th>Telephone</th>
<th>E-mail</th>
<th>Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Charlene Reeves MSN, CNS-M/S, FNP-C</td>
<td>DHS, Room 216</td>
<td>432-685-4598</td>
<td><a href="mailto:creeves@midland.edu">creeves@midland.edu</a></td>
<td>TBA</td>
</tr>
<tr>
<td>Name</td>
<td>Lynn Mock RN, BSN</td>
<td>DHS, ROMM 218</td>
<td>685-4590</td>
<td><a href="mailto:lmock@midland.edu">lmock@midland.edu</a></td>
<td>TBA</td>
</tr>
<tr>
<td>Name</td>
<td>Monica Buchanon, RN, BSN</td>
<td>DHS Room 210</td>
<td>432-685-6408</td>
<td><a href="mailto:mbuchanon@midland.edu">mbuchanon@midland.edu</a></td>
<td>TBA</td>
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<tr>
<td>Program Director</td>
<td>Kim Bezinque RN, MSN</td>
<td>DHS, Room 215</td>
<td>432-685-4741</td>
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<tr>
<td>Nursing Clerk</td>
<td>Cyndi Goll</td>
<td>DHS, Room 238</td>
<td>432-685-6462</td>
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Students are encouraged to contact the instructors at any time; however, making an appointment will guarantee the instructor’s availability at a specific time.

Revised 9/08
Clinical Evaluation

Clinical performance is evaluated as being “Pass” or “Fail”. An evaluation of “Pass” indicates the student met the clinical objectives at the defined level of competency. An evaluation of “Fail” indicates the student did not meet the stated clinical objectives at the defined level of competency. Failure to meet any clinical objective at the defined level will result in a clinical course failure.

Defining behavior is listed under each clinical objective for that particular course. The level at which each objective must be met is indicated on each clinical evaluation tool and will include the following levels:

I – Independent  
S – Supervised  
A – Assisted  
P – Provisional  
D – Dependent

Definitions for these competency levels are included in each course syllabus and are attached to this policy.

At least one formative evaluation will be done for each student using the Clinical Evaluation tool. The timing and frequency of formative evaluations will be scheduled at the discretion of each instructor. At the end of the clinical course a final clinical evaluation conference will be held. Both the formative and summative evaluations will be retained in the student's file.
Associate Degree Nursing Competency Level Definitions

Student criterion-referenced performance standards are defined as follows for clinical evaluations. Read the standard for each level of competency carefully.

Independent
- Performs safely and accurately each time behavior is observed without supportive cues from instructor.
- Demonstrates dexterity.
- Spends minimal time on task.
- Appears relaxed and confident during performance of task.
- Applies theoretical knowledge accurately each time. Focuses on client while giving care.

Supervised
- Performs safely and accurately each time behavior is observed.
- Required supportive or directive cue occasionally during performance of task.
- Demonstrates coordination, but uses some unnecessary energy to complete behavior/activity. Spends reasonable time on task.
- Appears generally relaxed and confident: occasional anxiety may be noticeable.
- Applies theoretical knowledge accurately with occasional cues.
- Focuses on client initially; as complexity increases, focuses on task.

Assisted
- Performs safely and accurately each time observed.
- Requires frequent supportive and occasional directive cues.
- Demonstrates partial lack of skill and/or dexterity in part of activity; awkward.
- Takes longer time to complete task; occasionally late.
- Appears to waste energy due to poor planning.
- Identifies principles, but needs direction to identify application.
- Focuses primarily on task or own behavior, not on client.

Provisional
- Performs safely under supervision not always accurate.
- Requires continuous supportive and directive cues.
- Demonstrates lack of skill; uncoordinated in majority of behavior.
- Performs task with considerable delay; activities are disrupted or omitted.
- Identifies fragments of principles; applies principles inappropriately.
- Focuses entirely on task or own behavior.

Dependent
- Performs in an unsafe manner; unable to demonstrate behavior.
- Requires continuous supportive and directive cues.
- Performs in an unskilled manner; lacks organization
- Appears frozen, unable to move, non-productive.
- Unable to identify principles or apply them.
- Attempts activity or behavior, yet is unable to completed
- Focuses entirely on task or own behavior.
At the time of the final clinical evaluation **ALL** objectives must be met at the level of competency defined for RNSG 1462 in order to receive a “Pass” clinical performance grade.

The student must achieve the competence level in clinical performance for **RNSG 1462, Clinical II – Adult Health** as follows:

<table>
<thead>
<tr>
<th>Provider of Care</th>
<th>Objective</th>
<th>Level Required</th>
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<tbody>
<tr>
<td><strong>1. Uses technical nursing skills, pharmacological principles, the nursing process, critical thinking, and current nursing references to provide safe care for adult clients. (Obj. 1)</strong></td>
<td>I S A P D</td>
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<tr>
<td>• State pharmacological action and side effects of medications encountered in patient care.</td>
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<td>• Use critical thinking to meet client care needs.</td>
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<td>• Develop nursing diagnoses appropriate for client.</td>
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<td>• Cite current nursing references in developing a care plan.</td>
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<td><strong>2. Respond to adult clients’ needs related to their cultural background, developmental level and religious/spiritual practices. (Obj. 2)</strong></td>
<td>I S A P D</td>
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<td>• Recognize situations when adaptation of nursing care is needed.</td>
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<td>• Exhibit no bias against clients from other cultures.</td>
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<td>• Provide care appropriate to client’s developmental levels.</td>
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<td>• Exhibit no bias against client’s religious/spiritual practices.</td>
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<td><strong>3. Use therapeutic and professional communication techniques to develop and maintain effective collaborative relationships with adult clients and interdisciplinary healthcare team members. (Professional communication techniques include appropriate use of medical terms, documentation and reporting.) (Obj. 3)</strong></td>
<td>I S A P D</td>
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<td>• Address client anxiety appropriately in the clinical setting.</td>
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<td>• Interact positively with the interdisciplinary healthcare team members.</td>
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<td>• Document correctly and accurately in client records.</td>
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<td>• Use medical terminology appropriate to profession in written and verbal assignments.</td>
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<td><strong>4. Assemble a basic health teaching plan for adult clients organizing appropriate materials from textbooks and other current literature. (Obj. 4)</strong></td>
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<td>• Provide appropriate instruction to clients in various phases of the recovery.</td>
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<td>• Develop plan for post-discharge time period for surgical client.</td>
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<td>• Use resources available to obtain appropriate client teaching information.</td>
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<td>• Recognize current literature sources to enhance personal knowledge when teaching clients.</td>
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<td><strong>5. Use cognitive, psychomotor, and interpersonal skills necessary to provide nursing care to adult clients requiring surgical or medical intervention. (Obj. 7)</strong></td>
<td>I S A P D</td>
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<tr>
<td>• State the rationale for nursing interventions used to provide care to clients.</td>
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<td>• Perform skills learned in previous semester with minimal assistance and those learned in the current semester with supervision.</td>
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<tr>
<td>• Interact professionally with clients.</td>
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**Midland College**

**Associate Degree Nursing Program**

**RNSG 1462 – Level II – Clinical**

Formative ________________   Summative ________________  Clinical Evaluation

Name ________________________________________________ Date ________________________
Objective Level Required

- Interact professionally with staff.

Coordinator of Care

1. Use human and material resources available to perform client care. Practice basic principles of time management, infection control and nurse/client safety in the health care environment. (Obj. 5)
   - Know where to obtain supplies and appropriate assistance for client care.
   - Organize tasks to accomplish care in efficient manner.
   - Apply infection control standards to nursing care.
   - Perform care safely without causing self or client harm.

Member of the Profession

1. Following legal/ethical guidelines and professional standards when caring for adult clients requiring surgical or medical intervention.
   a. Assisting with nursing activities which demonstrate client advocacy.
   b. Following established procedures when using technology. (Obj. 6)
      - Provide nursing care according to legal and ethical standards.
      - Provide nursing care in professional manner including appearance, manner and language.
      - Provide nursing care appropriately using technology available.
      - Follow guidelines of Midland College A.D.N. program and general student handbooks, course materials, and clinical agency policy and procedures.

2. Select activities which promote self-directed learning in the clinical setting. (Obj. 8)
   - Perform self-assessment of disorder/procedural knowledge deficiency and skill performance.
   - Seek out learning experiences while in clinical setting.
   - Seek out practice opportunities outside of clinical setting using resources available at Midland College to hone skills.
   - Prepare for clinical activities.

I = Independent  S = Supervised  A = Assisted  P = Provisional  D = Dependent

Student comments:

Final Clinical Grade _______________

My signature acknowledges that I have seen and discussed the clinical evaluation with the responsible instructor, although I may not agree with the evaluation.

Student Signature ___________________________ Faculty Signature ___________________________

Date ________________________________
Clinical Attendance

Regular attendance in on-site labs and clinical experiences is expected. Students are encouraged to establish back-up plans for acquiring transportation and child care. When an absence is necessary, the student must follow the course syllabus and instructor guidelines for notification. Punctuality is expected and is characteristic of professional behavior.

All clinical experiences are necessary for meeting clinical objectives and program outcomes.

1. If a student misses a clinical experience, it must be made up. Clinical make-ups do not negate the absence.

2. Students will not be allowed to make up more than two (2) clinical absences. Three (3) or more clinical absences may result in a clinical failure.

3. Students will not pass clinical without making up all missed clinical assignments.

4. Clinical make-up days will be scheduled at the discretion of the faculty. It is the student’s responsibility to contact the instructor about necessary make-up time.

5. Students who miss more than two clinical sessions will be assigned a failed grade unless circumstances warrant allowing the student to withdraw with a grade of “W” or enter into an Incomplete Contract. Such decisions will be made by the faculty member in consultation with the director of the nursing program.

6. Students should be on time for clinical and should participate in the full clinical assignment.

7. Students arriving up to 15 minutes past the time assigned by the instructor for clinical, with no call to the instructor informing them of a catastrophic emergency, are considered tardy.

8. Two tardies are considered an absence.

9. The student who arrives more than 15 minutes past the time assigned by the instructor is considered absent and must make-up the clinical. (Reference numbers 2 and 3 above.)

10. Catastrophic situations will be handled on an individual basis with the program director.

APP: 5/3/82
REV: 6/08