Midland College  
Syllabus  
Fall 2008  
RNSG 1110  
Introduction to Community-Based Nursing  
1-1-0

Course Description: Overview of the delivery of nursing care in a variety of community-based settings; application of systematic problem-solving processes and critical thinking skills, focusing on the examination of concepts and theories relevant to community-based nursing; and development of judgment, skill, and professional values within a legal/ethical framework. Prerequisite: Admission into the program.

Text, References, and Supplies: Community Health Nursing: A Practical Guide by Patricia L. Carroll. Published by Thomson/Delmar.

Course Goals and Objectives: Upon successful completion of the course, the student will be able to:

1. Integrate critical thinking skills, technical skills, modifications of the nursing process and current literature/research findings required to provide nursing care for special populations and populations in specialized settings or under specialized conditions. (POC 1-7, COC 4)

2. Compare and contrast nursing care adaptations related to special populations and populations in specialized settings or under specialized conditions. (POC 1-7, COC 2)

3. Evaluate therapeutic and professional communication techniques required to develop and maintain collaborative relations with agencies and entities which support health care for special populations and populations in specialized settings or under specialized conditions. (POC 1-7, COC 2)

4. Choose educational alternatives for illness prevention and health promotion for special populations and populations in specialized settings. (POC 4)
5. Critique special populations and populations in specialized settings as recipients of health care. (COC 1, 3)

6. Compare and contrast the role of the professional nurse in the acute care setting with that for special populations and populations in specialized settings. (MOP 1-3)

7. Compare and contrast cognitive, psychomotor and interpersonal skills of the professional nurse in the acute care setting with that for special populations and populations in specialized settings. (POC 1-7)

8. Use self-directed learning to explore conceptual differences of nursing care in the acute care setting with that for special populations and populations in specialized settings. (MOP 1-3)

**Class Policies and Student Contributions:**

1. This class is presented primarily on Blackboard. Class time will be used for test taking and guest speakers. Each student is expected to come to class prepared to take the tests or to listen to the guest speakers. Students are expected to access Blackboard for the reading assignments. If they have any questions about what is expected of them, students must contact the instructor by phone, email or in person. Students who are not present to hear a speaker will need to complete an alternative assignment to avoid being given a “0”.

2. **NO LATE WORK WILL BE ACCEPTED.**

3. **Unit exams** may consist of multiple choice questions, true/false questions, matching, short answer or a combination thereof. Testing will utilize the computer. In the event of computer grading error, the final grade may be subject to change.

4. Anything requiring a “hard copy” to be submitted to the instructor must be submitted in a pocket folder. The name of the student will be legibly printed in the upper right hand corner of the folder. Each page of the assignment will also have the student’s name on it.
5. **Students who miss taking a scheduled exam** must make arrangements to make up the test so that it is completed prior to the next class. The student must call or email the instructor the day they are absent, preferably before class starts, to inform the instructor of their intended absence and to arrange for the make up exam. The student may receive a different test than the other students, i.e., different questions, different point values, different question formats, etc. When exams are not made up as noted, a grade of 0 will be given which may affect the student’s success in the course.

6. The **Lab Activities** grade will consist of **speakers** and **videos** which will need to be viewed outside of class with notes taken per the instructor’s directions. These notes will be submitted to the instructor no later than the day announced/posted. The instructor may add other activities into the Lab Activities grade.

7. The **ATI nonproctored test average** supporting the proctored Community exam will factor into the course grade. The student must score an 85 or better on each nonproctored test in order to be allowed to take the proctored exam.

7. The **ATI learning system** will be utilized in this course.

8. The student will present a community project as part of the course requirements. This **project** will be posted on Blackboard. This is a group assignment. Projects must be posted by the announced date and time, according to specifications or the group will earn a grade of 0 on their project.

8. The **final exam** will be the ATI Proctored Assessment and graded according to program policy. The student should strive for a Level II or better.

10. Blackboard is utilized in this course. Students are expected to know how to access it at the location of their choosing. However, if students have difficulty with accessing it from off-campus locations, they must be prepared to utilize the school (health science division) computer lab to log on and complete any assignments.
required or to access their grades. All online testing shall be done in the school computer lab.

11. Per program policy, students are requested to have their cellphones/beepers in silent or off mode. Cellphones may not be used in class. They must be out of sight during exams and when guest speakers are present. Texting will not be allowed.

12. Students are reminded to dress appropriately for class in terms of warmth as well as modesty.

### Evaluation of the Students:
The grade assigned at the end of the course will be determined as follows:

- Unit Exams 35%
- Final Exam 20%
- Lab Activities 15%
- Project 15%
- Module tests 5%
- Nonproctored test avg 10%

**Total 100%**

Students must achieve an overall average of 70% to pass this course.

### Course Schedule:
A course schedule/calendar will be distributed. The instructor retains the right to make adjustments to the schedule as needed.

### SCANS Information:
The following SCANS skills are taught and/or reinforced in this course:

**Information:** Acquires and uses information

A. Acquires and evaluates information - identifies need for data collection, obtains it from existing sources or creates it, and evaluates its relevance and accuracy.
B. Interprets and communicates information - selects and analyzes information and communicates the results to others using oral, written, graphic, pictorial, or multi-media methods.

C. Uses computers to process information; employs computers to acquire, organize, analyze, and communicate information.

Systems: Understands complex interrelationships

A. Understands systems - knows how social, organizational and technological systems work and operates effectively with them.

B. Monitors and corrects performance - distinguishes trends, predicts impact on system operations, diagnoses system’s performance, and corrects malfunctions.

OSHA Training: Students receive annual training in the following: blood and airborne pathogens, electrical safety, back safety, hazardous chemicals, latex allergies, fire and disaster procedures, security and personal safety procedures, and safety requirements specific to clinical facilities. Students must maintain current CPR, immunizations, and health insurance during all clinical courses.
Students are encouraged to contact the instructor at any time. However, making an appointment will guarantee the instructor’s availability at a specific time.