

EDUC 1100 Effective Learning SYLLABUS

Instructor:

Email:

Office Location:

Office Hours:

Division Office: HGLC 206

Division Phone: Karen Harris, Secretary 685-4799

Lynda Webb, Dean of Adult and Developmental Education

EDUC Course Description: EDUC 1100 is the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. EDUC 1100 incorporates academic reading and writing skills. Students will learn to cope more effectively with college reading and writing requirements.

Course Materials: Downing, Skip. *ON COURSE Study Skills Plus 3rd edition*. Boston, MA: Cengage, 2015. 3 ring binder, student planner, flash drive

Course Learning Objectives:

In this course, students will learn:

- To use college vocabulary
- To use effective reading and revising strategies to strengthen the ability to compose college-level writing assignments
- To apply critical thinking skills to determine appropriate study strategies for deeper levels of learning
- To discover and use college and community resources
- To construct and evaluate educational and career goals through assessments such as MBTI and Career Cruising
- To create an education plan based on personal and career goals, and financial resources
- To develop a financial awareness plan for completing college

GRADING: Assessment for this course of study is based upon the following criteria:

- Attendance 15%
- Assignments and Discussions 25%
- Career Project and reflection papers graded by rubric 25%
- Mind Tap 25%
- Quizzes 10%

Student Contributions and Class Policies: Success in college requires attendance. Missed class results in missed instruction.

- Be on time and be prepared.
- Always bring textbook, paper, pen/pencil and materials.
- Late work is **not** accepted, unless **prior** arrangements have been made with the instructor.
- If you must be absent, you must notify the instructor in advance.
- If a class is missed, you are responsible for contacting the instructor to find out what has been missed.

Technology: Computer problems, lost files, or lack of internet will not excuse late work.

Course Schedule: This class meets for 3 lecture hours per week. The sequence of instruction follows the course modules on Canvas.

Americans With Disabilities Act Statement:

ADA Statement—The Americans With Disabilities Act (ADA) and Section 504 of the Rehabilitation Act require that no otherwise qualified person with a disability be denied access to, or the benefits of, or be subjected to discrimination by any program or activity provided by an institution or entity receiving federal financial assistance. It is this Section 504 mandate that has promoted the development of disability support service programs in colleges and universities across the country. Subpart E of Section 504 deals specifically with this mandate for institutions of higher education. While it does not require that special educational programming be developed for students with disabilities, it does require that an institution (public or private) be prepared to make appropriate academic adjustments and reasonable accommodations in order to allow the full participation of students with disabilities in the same programs and activities available to nondisabled students.

Learner Support and Accessibility

Midland College provides services for students with disabilities through Student Services. To receive accommodations, students must place documentation on file with the Counselor/ Disability Specialist. Student Services will provide each student with a letter outlining any reasonable accommodations. The student must present the letter to the instructor at the beginning of the semester. Disability Services: For more information on MC special services see this web site: <http://catalog.midland.edu/content.php?catoid=6&navoid=644> or call (432)685-5598. A complete handbook for students with disabilities is available in the Scharbauer Student Center. Information, forms, and resources are available on the MC website.