

Midland College
Syllabus
Fall 2016
ESL 0371 Academic ESL: Reading & Vocabulary

Course Description:

This course is designed to develop basic reading comprehension, vocabulary, and study skills for non-native speakers of English in order to prepare students to be more effective learners in the English language. The class will be introduced to literature through fiction and non-fiction, drama, and short stories. Lab assignments will be individualized. Pronunciation, vocabulary development, and reading text will be strongly emphasized. Lab assignments will be individualized.

Textbook:

Sanabria, K. *Longman Academic Reading Series 2: Reading Skills for College.*

Supplies:

Binder, Dividers, Notebook paper, pen, pencil, highlighters.

Student Learning Outcomes:

- Improve sight-vocabulary of factual commonly used texts (employment advertisement, job-related/job specific vocabulary, and general narrative texts).
- Increase their known sight-vocabulary.
- Recognize category specific vocabulary (relating to employment, medical appointments, cooking, the news, etc.).
- Increase overall reading speed and pronunciation, and comprehension

Course Goals/Objectives

Upon successful completing this course, the student should be able to:

- Develop sight word vocabulary and specific vocabulary
- Grasp diction skills
- Understand differences between vocabulary in written content
- Understand the cultural aspects of languages and their influences on American society.
- Improve reading rate, pronunciation, and comprehension

Student Contributions and Class Policy

1. Respect to others at all times and responsibility are expected.
2. Any behavior that disrupts the order of the classroom or lab will be reported to the Dean of Students for necessary action. Respect for yourself and your classmates and personal responsibility are the two guidelines.
3. **No food or drink allowed in the lab or classroom. No cell phones, pagers, or music devices (iPods/mp3s) are allowed. No picture, voice, or video recording is allowed without the permission of the instructor. NO vulgar language or disrespectful behavior will be tolerated. The student may be removed for using**

these devices and/or being disrespectful, which can result in losing credit for the course.

4. Late work: Late Work is **not** accepted, unless prior arrangements have been made by the student and the instructor. If late work is accepted, papers will drop a letter grade per class meeting.
5. **If the student misses a class**, he/she is responsible for contacting the instructor as soon as possible concerning the nature of the absence as well as to find out what had been missed in class and what is due for the next class.
6. Be on time and be prepared. Often the first ten minutes of class are the most important. **Always** bring textbook and necessary materials to class.

Grading Policy

Three consecutive classroom hours of unexcused absences or a total of 6 classroom hours of unexcused absences may result in failure in this course. It is the student's responsibility to notify the classroom instructor if an unavoidable absence occurs. The course is dependent upon student participation.

Attendance – 25%
Participation – 25%

Assignments/Quizzes – 50 %

AMERICANS WITH DISABILITIES ACT (ADA)

The Americans With Disabilities Act (ADA) and Section 504 of the Rehabilitation Act require that no otherwise qualified person with a disability be denied access to, or the benefits of, or be subjected to discrimination by any program or activity provided by an institution or entity receiving federal financial assistance. It is this Section 504 mandate that has promoted the development of disability support service programs in colleges and universities across the country. Subpart E of Section 504 deals specifically with this mandate for institutions of higher education. While it does not require that special educational programming be developed for students with disabilities, it does require that an institution (public or private) be prepared to make appropriate academic adjustments and reasonable accommodations in order to allow the full participation of students with disabilities in the same programs and activities available to nondisabled students.

Midland College provides services for students with disabilities through Student Services. Shep Grinnan is the contact person. He is located in the Scharbauer Student Center Building. To receive accommodations, students must place documentation on file with the Counselor/Disability Specialist. Student Services will provide each student with a letter outlining any reasonable accommodations. The student must present the letter to the instructor at the beginning of the semester. Disability Services: For more information on MC special services, see this web site: <http://catalog.midland.edu/content.php?catoid=6&navoid=644> or call (432) 685-5598. A complete handbook for students with disabilities is available in the Scharbauer Student Center. Information, forms, and resources are available on the MC website.

The instructor, program chair, coordinator, and dean reserve the right to make changes throughout the semester.

