Course Description
This course will introduce the student to the family as a dynamic system focusing on the effects of addiction pertaining to family roles, rules, and behavior patterns. The students will discuss the impact of mood altering substances and behaviors and therapeutic alternatives as they relate to the family from a multicultural and transgenerational perspective.

Required Texts

Course Objectives
Students will:
- Discuss and explain the family as a dynamic system
- Discuss and explain the effects of addiction of the dynamics of a family system
- Describe and differentiate between various family treatment processes and their applicability to traditional and nontraditional family systems
- Discuss the impact of mood altering substances and behaviors as they relate to the family from a multicultural and transgenerational perspective
- Discuss the role of the family in the addictive and recovery process

Requirements
Students will:
1. Attend all classes and participate in discussions and activities
2. Complete reading assignments and study the material prior to class meetings
3. Complete out-of-class assignments
4. Take exams
5. Practice professional conduct and ethics
6. Practice respectful learning exchanges

Classroom Policies
All students are required to come to class prepared, which means having assignments completed prior to class, not in class. All assignments shall be typed and presented in a professional manner and turned in ON TIME.
The student is ultimately responsible for his/her own learning and professional growth, what you put into it is what you will get out of it! It is your responsibility to conduct a realistic self-appraisal of what you personally need to master and how you can best attain it. Challenge yourself to grow
as an individual and a professional. Please respect the confidentiality of the classroom and discussions that are held.

NO LATE ASSIGNMENTS WILL BE ACCEPTED!!!

CONFIDENTIALITY: These classes prepare you for a career in counseling. Some class discussions will deal with confidential material of yours and other students. Privileged information that is shared may under NO CIRCUMSTANCES be repeated or shared outside the classroom. Written materials, your own feelings and insights may be shared. CAUTION: IF YOU ARE NOT SURE, KEEP THE TRUST!

Evaluation

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>300</td>
<td>A = 90 - 100%</td>
</tr>
<tr>
<td>Attendance /Participation</td>
<td>250</td>
<td>B = 89 - 80%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>200</td>
<td>C = 79 - 70%</td>
</tr>
<tr>
<td>Genogram</td>
<td>150</td>
<td>D = 69 - 60%</td>
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<tr>
<td>Final</td>
<td>100</td>
<td>F = 59%</td>
</tr>
<tr>
<td>Total</td>
<td>1000</td>
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</tbody>
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ADA Statement:
Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible. These conditions may include documented physical or educational disabilities. Please be aware that services of accommodations are not automatic. Each student must request then and secure the proper authorizations.

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