Midland College  
DAAC 1319: Introduction to AOD Counseling  
3 Lecture Hours

Instructor: John Infante, LCDC  
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Phone: 689-4646  
Office Hours: By Appointment

Course Description  
This course provides an overview of causes and consequences of addiction as they relate to the individual, family, community, and society; overview of alternatives regarding prevention, intervention, and treatment; includes explanation of competencies and requirements for licensure in Texas; and identifies addiction issues related to diverse populations.

Required Text/s:  

Course Objectives  
Students will:
1. Explain the drug classification system;  
2. Describe the effects of mood altering substances;  
3. Provide examples of services and treatment alternatives;  
4. Identify various etiological models of addiction;  
5. Discuss issues related to drug regulations;  
6. Describe the goals of drug prevention, intervention, and treatment;  
7. Identify the requirements for licensure and certification in Texas;  
8. Define ethical standards of the addiction counselor;  
9. Identify diversity issues related to addiction services;  
10. Develop prevention and recovery services.

Requirements  
Students will:
1. Attend all classes and participate in discussions and activities  
2. Complete reading assignments and study the material prior to class meetings  
3. Complete out-of-class assignments  
4. Take exams  
5. Practice professional conduct and ethics  
6. Practice respectful learning exchanges

Classroom Policies  
All students are required to come to class prepared, which means having assignments completed prior to class, not in class. All assignments shall be typed and presented in a professional manner and turned in ON TIME.
LATE ASSIGNMENTS WILL NOT BE ACCEPTED!
The student is ultimately responsible for his/her own learning and professional growth, what you put into it is what you will get out of it! It is your responsibility to conduct a realistic self-appraisal of what you personally need to master and how you can best attain it. **Challenge yourself to grow as an individual and a professional. Please respect the confidentiality of the classroom and discussions that are held.**

**CONFIDENTIALITY:** These classes prepare you for a career in counseling. Some class discussions will deal with confidential material of yours and other students. Privileged information that is shared may under NO CIRCUMSTANCES be repeated or shared outside the classroom. Written materials, your own feelings and insights may be shared. CAUTION: IF YOU ARE NOT SURE, KEEP THE TRUST!

**Evaluation**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Assignments</td>
<td>25%</td>
<td>A = 90 – 100%</td>
</tr>
<tr>
<td>Attendance /Participation</td>
<td>25%</td>
<td>B = 89 – 80%</td>
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<tr>
<td>Midterm Exam</td>
<td>25%</td>
<td>C = 79 – 70%</td>
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<tr>
<td>Final Project</td>
<td>25%</td>
<td>D = 69 – 60%</td>
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<td>F = 59% or less</td>
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**ADA Statement:**

Any student who, because of a disabiling condition, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible. These conditions may include documented physical or educational disabilities. Please be aware that services of accommodations are not automatic. Each student must request then and secure the proper authorizations.

Chesly Herd, M.Ed., LPC, LCDC       685-4729       Office 128 Science Faculty
Dr. Margaret Wade, Division Dean   685-4615       Office 125 Science Faculty
Mrs. Brenda Smith, Division Secretary 685-6413       Office 124 Science Faculty
Assignments:
1. The student will write two reaction papers regarding 12 Step Meetings (ex. Alcoholics Anonymous) in which the student attended during the semester and was previously unfamiliar with. The reactions will be discussed in class if the student chooses to share. The student may not write a paper concerning a meeting in which the student regularly attends.
2. The student will research and defend a theory of addiction: Moral Model, Biopsychosocial Model, Disease Model, etc. The student must have at least three references documented on a reference page at the end of the paper. The paper should be considered research and must include four to five pages that are typed, double-spaced and using one-inch margins with 12-point Arial font in order to be considered for a grade. The student will present the paper to the class.

Extra Credit: The student will interview an AOD counselor and write a two to three page reaction paper using the rules for the paper above. Please see the instructor for additional information.