Course Description
This course will introduce the student to the procedures by which a counselor/program identifies and evaluates an individual's strengths, weaknesses, problems, and needs, which will be used in the development of a treatment plan. This course will prepare the student to appropriately explain assessment results and individual rights to the clients. Prerequisite or Co requisite: DAAC 1319.

Required Texts
Herdman, John W.  Global Criteria: The 12 Core Functions of the Substance Abuse Counselor, 4th edition, John Herdman.


Course Objectives
Students will:
- Be able to conduct an initial diagnostic interview with an adult, child, and family
- Identify the key provisions of the confidentiality of patient records
- Prepare a “Release for Confidential Information”
- Identify the exceptions to the confidentiality provisions
- Identify the criteria for substance abuse disorders according to the DSM-IV
- Code substance abuse disorders using the DSM-IV criteria
- Develop a working understanding of dual diagnosis using the DSM-IV
- Conduct at least three client biopsychosocial assessments
- Identify the issues involved in surviving in a chemical dependency facility
- Identify the symptoms of burnout
- Identify the penalties for the violation of the confidentiality provisions

Please refer to the Department of State Health Services website at www.dshs.state.tx.us for licensure requirements.

Requirements
Students will:
1. Attend all classes and participate in discussions and activities
2. Complete reading assignments and study the material prior to class meetings
3. Complete out-of-class assignments
4. Take exams
5. Practice professional conduct and ethics
6. Practice respectful learning exchanges
Classroom Policies
All students are required to come to class prepared, which means having assignments completed prior to class, not in class. All assignments shall be typed and presented in a professional manner and turned in ON TIME.

The student is ultimately responsible for his/her own learning and professional growth, what you put into it is what you will get out of it! It is your responsibility to conduct a realistic self-appraisal of what you personally need to master and how you can best attain it. **Challenge yourself to grow as an individual and a professional.** Please respect the confidentiality of the classroom and discussions that are held.

**CONFIDENTIALITY:** These classes prepare you for a career in counseling. Some class discussions will deal with confidential material of yours and other students. Privileged information that is shared may under NO CIRCUMSTANCES be repeated or shared outside the classroom. Written materials, your own feelings and insights may be shared. **CAUTION: IF YOU ARE NOT SURE, KEEP THE TRUST!**

**Evaluation**

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<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Assignments</td>
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<tr>
<td>Attendance /Participation</td>
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<tr>
<td>Midterm Exam</td>
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<td>Final Project</td>
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<table>
<thead>
<tr>
<th>Grade</th>
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<td>D</td>
<td>69 – 60%</td>
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<td>F</td>
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**ADA Statement:**
Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible. These conditions may include documented physical or educational disabilities. Please be aware that services of accommodations are not automatic. Each student must request then and secure the proper authorizations.

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