AUMT 1307 Automotive Electrical Systems  
3 Hours (2-4)  
An overview of automotive electrical systems including topics in operational theory, testing, diagnosis, charging and starting systems, and electrical accessories. Emphasis on electrical schematic diagrams and service manuals. May be taught manufacturer specific. Co-requisite: AUMT 1305 or instructor approval.

AUMT 1310 Automotive Brake Systems  
3 Hours (2-4)  
Operation and repair of drum/disc type brake systems. Emphasis on safe use of modern equipment. Topics include brake theory, diagnosis, and repair of power, manual, anti-lock brake systems, and parking brakes. May be taught manufacturer specific. Co-requisite: AUMT 1305 or instructor approval.

AUMT 1316 Suspension and Steering  
3 Hours (2-4)  
Theory and operation of automotive suspension and steering systems including tire and wheel problem diagnosis, component repair, and alignment procedures. May be taught manufacturer specific. Prerequisite: AUMT 1305 or instructor approval.

AUMT 1319 Automotive Engine Repair  
3 Hours (2-4)  
Fundamentals of engine operation, diagnosis and repair including lubrication systems and cooling systems. Emphasis on overhaul of selected engines, identification and inspection, measurements, and disassembly, repair, and reassembly of the engine. May be taught manufacturer specific. Co-requisite: AUMT 1305 or instructor approval.

AUMT 1345 Automotive Heating and Air Conditioning  
3 Hours (2-4)  
Theory of automotive air conditioning and heating systems. Emphasis on the basic refrigeration cycle and diagnosis and repair of system malfunctions. Covers EPA guidelines for refrigerant handling and new refrigerant replacements. May be taught manufacturer specific. Prerequisite: AUMT 1305 or instructor approval.

AUMT 1380 Cooperative Education - Auto/Automotive Mechanic/Technician  
3 Hours (1-0-20)  
Career related activities encountered in the student’s area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. Enrollment must be approved by the instructor.

AUMT 2301 Automotive Management  
3 Hours (3-1)  
Instruction in human relations, customer relations, and customer satisfaction. Emphasis on management techniques and building relationships between the service department and the customer.

AUMT 2313 Manual Drive Train and Axle  
3 Hours (2-4)  
A study of automotive clutches, clutch operation devices, standard transmissions, transaxles and rear axles, and differentials with emphasis on the diagnosis and repair of transmissions and drive lines. May be taught manufacturer specific. Prerequisite: AUMT 1305 or instructor approval.

AUMT 2317 Engine Performance Analysis I  
3 Hours (2-4)  
Theory, operation, diagnosis, and repair of basic engine dynamics, ignition systems, and fuel delivery systems. Use of basic engine performance diagnostic equipment. May be taught manufacturer specific. Prerequisite: AUMT 1307 or instructor approval.

AUMT 2321 Automotive Electrical Lighting and Accessories  
3 Hours (2-4)  
Repair of automotive electrical subsystems, lighting, instrumentation, and accessories. Emphasis on accurate diagnosis and proper repair methods using various troubleshooting skills and techniques. May be taught manufacturer specific. Prerequisite: AUMT 1307 or instructor approval.

AUMT 2325 Automatic Transmission and Transaxle  
3 Hours (2-4)  
A study of the operation, hydraulic principles, and related circuits of modern automatic transmission and automatic transaxles. Diagnosis, disassembly, and assembly procedures with emphasis on the use of special tools and proper repair techniques. May be taught manufacturer specific. Prerequisite: AUMT 1307 or instructor approval.

AUMT 2334 Engine Performance Analysis II  
3 Hours (2-4)  
Diagnosis and repair of emission systems, computerized engine performance systems, and advanced ignition and fuel systems; and proper use of advanced engine performance diagnostic equipment. May be taught manufacturer specific. Prerequisite: AUMT 2317 or instructor approval.

AUMT 2428 Automotive Service  
4 Hours (2-4)  
Mastery of automotive vehicle service and component systems repair. Emphasis on mastering current automotive competencies covered in related theory courses. Maybe taught manufacturer specific.

AUMT 2437 Automotive Electronics  
4 Hours (3-4)  
Topics address electrical principles, semiconductor and integrated circuits, digital fundamentals, microcomputer systems, and electrical test equipment as applied to automotive technology. May be taught manufacturer specific. Prerequisite: AUMT 1307 or instructor approval.

AUMT 2455 Automotive Engine Machining  
4 Hours (2-4)  
An in-depth study of precision engine rebuilding, cylinder reconditioning, and crack repair. Instruction in machines and equipment necessary to complete an engine repair. Maybe taught manufacturer specific.

AVIM 1301 Introduction to Aviation Management  
3 Hours (3-0)  
An introduction to small aviation business management. Emphasis on financial marketing, human resources, and administrative and information systems essential for successful business operations.

BCIS 1405 Business Computer Applications  
4 Hours (3-3)  
Computer terminology, hardware, software, operating systems, and information systems relating to the business environment. The main focus of this course is on business applications of software, including word processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet. This course is designed for business majors who plan to transfer to a four year school.
ECON 2302 Principles of Microeconomics
3 Hours (3-0)
The students will study microeconomic theory and the operation of individual firms and industries. Topics will include supply and demand, opportunity costs, the concept of utility, cost curves and revenue curves, and the various forms of business organizations.

EDUC 1200 Student Success Seminar
2 Hours (2-1)
Addresses the knowledge necessary for college success; develops the skills necessary to study and learn; and develops competence in finding information and resources. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual bases for this introduction to college-level student academic strategies. Students develop educational plans and use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. (Cross-listed as PSYC 1200)

EDUC 1301 Introduction to the Teaching Professions
3 Hours (3-1)
An enriched integrated pre-service course designed to provide active recruitment and institutional support for students interested in a teaching career. Early Childhood (EC)-12. This Course meets State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Includes 16 contact hours of field experience.

EDUC 2301 Introduction to Special Populations
3 Hours (3-1)
An enriched integrated pre-service course that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity and equity with an emphasis on factors that facilitate learning. Content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and includes 16 contact hours of field experience. Prerequisite: EDUC 1301.

ELMT 1305 Basic Fluid Power
3 hours (2-2)
Basic fluid power course covering pneumatic and hydraulic systems, fluid power symbols, operating theory, components, and basic electrical and manual controls. Students will identify fluid power symbols; demonstrate knowledge of basic fluid power theory; demonstrate knowledge of component operation; generate basic fluid power circuits; and demonstrate fluid power circuits using electrical and manual controls.

ELMT 1371 Automation
3 hours (2-2)
Electrical and electronic principles and basic programming techniques. Includes terminology, classification, basic components, control systems, alternating current and hydraulic servomechanisms, programming, sensors, types of drive, and safety and design procedures. The student will demonstrate integration of automated systems; describe operations and applications of hydraulic and electro-hydraulic controls; maintain, troubleshoot, repair, or replace electrical devices found in automated systems; and apply programming techniques.

ELMT 2370 Pumps and Electromechanical Drives
3 hours (2-2)
A study of basic electro-mechanical devices found in energy-related equipment. Includes pumps, compressors, and components of mechanical power transmission systems. The student will describe the operation and characteristics of mechanical power transmission systems and troubleshoot problems with pumps, compressors, and mechanical drives.

EMAP 2371 Electromechanical Troubleshooting
3 hours (2-2)
Techniques used to troubleshooting various types of mechanical, electrical, hydraulic, and pneumatic systems and their control devices. Emphasizes the use of schematics and diagrams in conjunction with proper troubleshooting procedures. The student will apply proper test equipment for problem analysis; find test point locations and perform troubleshooting procedures using schematics and diagrams; isolate faults; and perform routine maintenance.

EMAP 1400 Principles of Basic Emergency Management
4 Hours (3-0)
Overview of the Texas Emergency Management System and the concepts of emergency management and its integration of systems, basic definitions, identification of hazards, role of the local emergency manager, including interaction among various government entities. This course is equivalent to the Texas Department of Emergency Management and the Federal Agency courses G230 and G610.

EMAP 1440 Disaster Exercise Design and Evaluation
4 Hours (4-0)
Twelve-step process in the development of emergency management exercises, beginning with assessing a jurisdiction’s exercise needs and continuing through criteria-based evaluation and after-action reporting. Provides students with detailed information concerning the system for command, control, and coordination of emergency response. This course is equivalent to the Texas Department of Emergency Management and the Federal Agency course G920.

EMAP 2300 Developing Volunteer Resources and Decision Making
3 Hours (3-0)
Management of volunteer services. Emphasizes decision-making, problem solving, and effective donation management planning and implementation. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency courses G241 and G288.

EMAP 2301 Leadership and Effective Communication
3 Hours (3-0)
Analysis of personal and group dynamics in an emergency management setting. Examines the interpretation of the spoken and unspoken word and the effective utilization of public information processes of print, radio, and television media. This course is equivalent to the Texas Department of Emergency Management and the Federal Management Agency courses G240 and G242.

EMAP 2355 Disaster Recovery
3 Hours (3-0)
Policies, concepts, and procedures of recovery. Addresses the various federal and state assistance programs. Emphasizes coordination of damage assessment, preparing documentation, and recovery procedures. This course is equivalent to the Texas Department of Emergency Management and the Federal Management Agency course G620.
FIRS 1329 Firefighter Certification VI
3 Hours (2-2)
Fire Inspection techniques and practices. Emphasis on fire cause determination. Includes fire protection systems, wild land fire, and pre-incident planning. Preparation for certification as a basic firefighter. Prerequisite: FIRS 1423. ***This Course may be offered only by institutions licensed as a fire academy by the Texas Commission on Fire Protection.***

FIRS 1343 Aircraft Rescue and Firefighting
3 Hours (1-8)
Principles and techniques of aircraft firefighting. Satisfies curriculum and training hour requirements for Texas Commission on Fire Protection’s Aircraft Rescue Fire Suppression Certification. Describe the principles and techniques of aircraft firefighting; describe the procedures utilized in employing aircraft rescue operations; identify the inspection and maintenance procedures used in the maintenance of protective clothing; and identify response procedures to aircraft approach and emergency situations. This course required for working crash rescues at airports.

FIRS 1401 Firefighter Certification I
4 Hours (3-3)
An introduction to firefighter safety and development. Topics include Texas Commission on Fire Protection Rules and Regulations, firefighter safety, fire science, personal protective equipment, self contained breathing apparatus, and fire reports and records. Lab required. ***This course may be offered only by institutions licensed as a Fire Academy by the Texas Commission on Fire Protection.***

FIRS 1407 Firefighter Certification II
4 Hours (2-4)
The study of basic principles and skill development in handling fire service hose and ladders. Topics include the distribution system of water supply, basic building construction, and emergency service communication, procedures, and equipment. Lab required. Prerequisite: FIRS 1401. ***This course may be offered only by institutions licensed as a Fire Academy by the Texas Commission on Fire Protection.***

FIRS 1413 Fire Certification III
4 Hours (2-4)
Fire streams and pump operations as they relate to fundamental development of basic firefighter skills. Prerequisite: FIRS 1407. ***This Course may be offered only by institutions licensed as a fire academy by the Texas Commission on Fire Protection.***

FIRS 1419 Firefighter Certification IV
4 Hours (2-4)
A study of equipment, tactics, and procedures used in forcible entry, ventilation, salvage, and overhaul. Preparation for certification as a basic firefighter. Lab required. Prerequisite: FIRS 1413. ***This course may be offered only by institutions licensed as a Fire Academy by the Texas Commission on Fire Protection.***

FIRS 1423 Firefighter Certification V
4 Hours (2-4)
The study of ropes and knots, rescue procedures and techniques, and hazardous materials. Preparation for certification as a basic firefighter. Lab required. Prerequisite: FIRS 1419. ***This course may be offered only by institutions licensed as a Fire Academy by the Texas Commission on Fire Protection.***

FIRS 1433 Firefighter Certification VII
4 Hours (2-4)
An in-depth study and practice of simulated emergency operations and hands-on five fire training exercises, incident command procedures, and combined operations using proper extinguishing methods. Emphasis on safety. Lab required. Prerequisite: FIRS 1329. ***This course may be offered only by institutions licensed as a Fire Academy by the Texas Commission on Fire Protection.***

FIRS 2344 Driver / Operator - Pumper
3 Hours (2-2)
Principles and techniques of fire apparatus operations and theories. Satisfies curriculum and training hour requirements for the Texas Commission on Fire Protection driver/operator-pumper. Students will identify pump theory; calculate flows and pressures; perform apparatus inspection; demonstrate proper driving practices; perform proper pump operations.

FIRT 1307 Fire Prevention Codes and Inspections
3 Hours (3-0)
Study of local building and fire prevention codes. Emphasis on fire prevention inspections, practices, and procedures. Required by the TCFP for Investigator.

FIRT 1309 Fire Administration I
3 Hours (3-0)
Introduction to the organization and management of a fire department and the relationship of government agencies to the fire service. Emphasis on fire service leadership from the perspective of the company officer.

FIRT 1391 Special Topics in Fire Protection and Safety Technology
3 Hours (3-0)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Learning outcomes/objectives are determined by local need and business and industry trends.

FIRT 2305 Fire Instructor I
3 Hours (3-0)
Preparation of fire and emergency services personnel to deliver instruction from a prepared lesson plan. Includes the use of instructional aids and evaluation instruments to meet the Texas Commission on Fire Protection requirements for Fire Instructor I certification.

FIRT 2380 Cooperative Education - Fire Protection and Safety Technology/Technician
3 Hours (1-20)
Career related activities encountered in the student’s area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. Prerequisite: Assigned by College. Capstone course.
HITT 1167 Field Experience - Coding
1 Hour (0-0-7)
This course is a practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. This is an unpaid learning experience. Prerequisite: HITT 1301, HITT 1305 and HITT 1341. Co-requisite: HITT 1345 and HITT 2335.

HITT 1253 Legal and Ethical Aspects of Health Information
2 Hours (2-0-0)
This course covers the concepts of privacy, security, confidentiality, ethics, health care legislation, and regulations relating to the maintenance and use of health information.

HITT 1255 Health Care Statistics
2 Hours (2-0-0)
This course will cover general principles of health care statistics with emphasis in hospital statistics. Skill development in computation and calculation of health data will also be covered. Prerequisite: Approval of program director.

HITT 1301, Health Data Content and Structure
3 Hours (2-2-0)
This course is an introduction to systems and processes for collecting, maintaining, and disseminating primary and secondary health related information. The course will cover instruction in delivery and organizational structure to include content of health record, documentation requirements, registries, indices, licensing, regulatory agencies, forms, and screens. Prerequisite: Approval of program director.

HITT 1305 Medical Terminology I
3 Hours (3-0-0)
This course is a study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties, and diagnostic procedures.

HITT 1311 Computers in Health Care
3 Hours (2-2-0)
This course is an introduction to the concepts of computer technology related to health care data and the tools and techniques for collecting, storing, and retrieving health care data. Prerequisite: ITSC 1409, BCIS 1405, or COSC 1401.

HITT 1341 Coding and Classification Systems
3 Hours (2-0-4)
This course covers an application of basic coding rules, principles, guidelines, conventions and the assigning of appropriate ICD-9CM codes. Prerequisite: HITT 1305 and BIOL 2401 or SCIT 1407.

HITT 1342, Ambulatory Coding
3 Hours (3-2-0)
This course will cover basic ambulatory coding rules, conventions, and guidelines. Prerequisites: BIOL 2401 or SCIT 1407 and BIOL 2402 or SCIT 1408.

HITT 1345 Health Care Delivery Systems
3 Hours (3-0-0)
This course is an introduction to organization, financing, and delivery of health care services, accreditation, licensure, and regulatory agencies.

HITT 2260 Clinical I
2 Hours (0-0-9)
This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. This is an unpaid learning experience. Prerequisite: HITT 1253, 1305 and 1301.

HITT 2335, Coding and Reimbursement Methodologies
3 Hours (2-4-0)
This course covers the development of advanced coding techniques with emphasis on case studies, health records, and federal regulations regarding prospective payment systems and methods of reimbursement. The assigning of appropriate ICD-9CM codes will also be covered in this course. Prerequisite: Approval of program director.

HITT 2339 Health Information Organization and Supervision
3 Hours (3-0-0)
This course covers the principles of organization and supervision of human, fiscal, and capital resources. Prerequisite: HITT 1301.

HITT 2340, Advanced Medical Billing and Reimbursement
3 Hours (3-0-0)
This course is a study of health insurance and reimbursement in various health care settings. It includes the study of coding skills to prepare reimbursement forms in various health care settings for submission to payers. Prerequisite: HITT 1341.

HITT 2343 Quality Assessment and Performance Improvement
3 Hours (2-3-0)
This course is a study of the many facets of quality standards and methodologies in the health information management environment. Topics will include licensing, accreditation, compilation and presentation of data in statistical formats, quality management and performance improvement functions, utilization management, risk management, and medical staff data quality issues. Prerequisite: HITT 1255 and 1301.

HITT 2361 Clinical II
3 Hours (0-0-10)
This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. This is an unpaid learning experience. Prerequisite: HITT 2260.

HMSY 1337 Introduction to Homeland Security
3 Hours (3-0)
Overview of homeland security. Evaluation of the progression of homeland security issues throughout Texas and the United States. An examination of the roles undertaken and the private sector; identify the legal changes required to combat terrorism; and present the results of terrorism research.

HMSY 1342 Understanding and Combating Terrorism 3
Hours (3-0)
Study of terrorism and reasons why America is a terrorist target. Includes methods of combating domestic and international terrorism terrorist operations, cyber-terrorism, narco-terrorism, the mind of the terrorist, and organized crime’s impact on terrorism. Students will identify terrorist groups and organizations; examine terrorism’s political, economic, and environmental impact on public administration and the private sector; identify the legal changes required to combat terrorism; and present the results of terrorism research.
HUMA 1301 Humanities I
3 Hours (3-0)
“Humanities I” invites students to expand their appreciation of the cultural side of human experience on the premise that a complete education should stimulate the intellect as well as provide skills and job training. This course will offer selected, interrelated topics in philosophy, literature, religion, and the arts and sciences from ancient times to about the year 1500. Coverage will be interdisciplinary and multi-cultural, and will include readings, various media, and performance.

HUMA 1302 Humanities II
3 Hours (3-0)
“Humanities II” complements Humanities I by inviting students to expand their appreciation of the cultural side of human experience still further on the premise that a complete education must stimulate the intellect as well as provide skills and job training. This course will offer selected and varying topics in philosophy, literature, religion, and the arts and sciences from about 1500 to the present. Coverage will be interdisciplinary and multi-cultural, and will include readings, various media, and performance. THERE IS NO PREREQUISITE FOR THIS COURSE.

IMED 1316 Web Design I
3 hours (3-1)
Instruction in web design and related graphic design issues including mark-up languages, web sites, and browsers. Students will identify how the Internet functions with specific attention to the World Wide Web and file transfer; apply design techniques in the creation and optimization of graphics and other embedded elements; demonstrate the use of World Wide Web Consortium (W3C) formatting and layout standards; and design, create, test, and maintain a web site.

ITCC 1401 Cisco Exploration 1-Network Fundamentals
4 Hours (3-3)
A course introducing the architecture, structure, functions, components, and models of the Internet. Describes the use of OSI and TCP layered models to examine the nature and roles of protocols and services at the applications, network, data link, and physical layers. Covers the principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations. Build simple LAN topologies by applying basic principles of cabling; perform basic configurations of network devices, including routers and switches; and implementing IP addressing schemes. Students will identify and describe internet architecture, structure, functions, components, and models; describe the use of OSI and TCP layered models; identify and describe the nature and roles of protocols and services at the application, network, data link, and physical layers; describe principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations; and build simple LAN topologies by applying basic principles of cabling, device configuration, and IP subnetting.

ITCC 1404 Cisco Exploration 2-Routing Protocols and Concepts
4 Hours (3-3)
This course describes the architecture, components, and operation of routers, and explains the principles of routing and routing protocols. Students analyze, configure, verify, and troubleshoot the primary routing protocols RIPv1, RIPv2, EIGRP, and OSPF. Recognize and correct common routing issues and problems. Model and analyze routing processes. Students will describe the purpose, nature, and operation of a router; describe the purpose and nature of routing tables; describe the purpose and procedure of configuring static routes; design and implement a classless IP addressing scheme for a given network; describe the basic features and concepts of link-state routing protocols; and configure and verify basic RIPv1, RIPv2, single area OSPF, and EIGRP operations in a small routed network. Prerequisite: ITCC 1401.

ITCC 2408 Cisco Exploration 3-LAN Switching and Wireless
4 Hours (3-3)
This course helps students develop an in-depth understanding of how switches operate and are implemented in the LAN environment for small and large networks. Detailed explanations of LAN switch operations, VLAN implementation, Rapid Spanning Tree Protocol (RSTP), VLAN Trunking Protocol (VTP), Inter-VLAN routing, and wireless network operations. Analyze, configure, verify, and troubleshoot VLANs, RSTP, VTP, and wireless networks. Campus network design and Layer 3 switching concepts are introduced. Students will identify and correct common network problems at layers 1, 2, 3, and 7 using a layered model approach; select the appropriate media, cables, ports, and connectors to connect switches to other devices and hosts; perform and verify initial switch configuration tasks including remote access management; configure, verify, and troubleshoot VLANs, VLAN Trunking, Inter-VLAN routing, VTP, and RSTP; verify network status and switch operation using basic utilities (ping, traceroute, telnet, SSH, arp, ipconfig); identify and describe the purpose of the components in a small wireless network (SSID, BSS, ESS); and identify the basic parameters to configure on a wireless network to ensure that devices connect to the correct point. Prerequisite: ITCC 1404.
### Core Curriculum Course List

All degrees with the exception of the AAS require students to complete the Core Curriculum. The Core Curriculum was established by the Texas legislature and the Texas Higher Education Coordinating Board to facilitate the transfer of courses between state supported institutions of higher education in Texas and to provide students with the basis of a liberal education. In order to obtain most degrees from a state supported institution in Texas, a student must complete the Core Curriculum. Thus, once a student has completed the Core Curriculum at one institution, it has been completed at all state supported institutions. Courses are chosen from the following areas. Consult degree programs for specific requirements. The required number of semester credit hours is noted in parenthesis beside each area.

#### 010 - Communications (9)

ENGL 1301 and 1302, one course chosen from SPCH 1311, 1315, 1318, or 1321

#### 020 - Mathematics (3)

MATH 1314, MATH 1316, MATH 1324, MATH 1414, MATH 2412, MATH 2413, MATH 2414, MATH 2415

#### 030 - Natural Sciences (8)

BIOL 1406, BIOL 1407, BIOL 1408, BIOL 1409, BIOL 1424, BIOL 2401, BIOL 2402, BIOL 2421, CHEM 1405, CHEM 1411, CHEM 1412, GEOG 1401, GEOG 1403, GEOG 1404, GEOG 1405, GEOG 1447, PHYS 1401, PHYS 1402, PHYS 1403, PHYS 1404, PHYS 1415, PHYS 1417, PHYS 2425, PHYS 2426

#### 040 - Humanities (3)

ENGL 2321, ENGL 2322, ENGL 2323, ENGL 2326, ENGL 2327, ENGL 2328, ENGL 2331, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, FREN 2311, FREN 2312, GERM 2311, GERM 2312, HUMA 1301, HUMA 1302, LATI 2311, LATI 2312, PHIL 1301, PHIL 2303, PHIL 2306, SPAN 2311, SPAN 2312

#### 050 - Visual and Performing Arts (3)

ARTS 1301, ARTS 1303, ARTS 1304, DRAM 1310, DRAM 2361, DRAM 2362, DRAM 2366, MUSI 1306, MUSI 1308, MUSI 1309, MUSI 1310

#### 060 - 070 - 080 - Social and Behavioral Sciences (15)

**U.S. History (6):** HIST 1301, HIST 1302, HIST 2301  
**Government/Political Science (6):** GOVT 2301, GOVT 2302  
**Other Social/Behavioral Sciences (3):** ANTH 2302, ANTH 2351, COMM 2300, ECON 2301, ECON 2302, GEOG 1303, HIST 2311, HIST 2312, PSYC 2301, SOCI 1301, SOCI 1306

#### 090 - Fitness and Wellness (1)

KINE 1100, KINE 1101, KINE 1102, KINE 1103, KINE 1104, KINE 1105, KINE 1106, KINE 1107, KINE 1108, KINE 1109, KINE 1110, KINE 1113, KINE 1117, KINE 1118, KINE 1119, KINE 1120, KINE 1125, KINE 1126.

**Total:** 42 semester credit hours