Midland College
Syllabus
2014 - 2015
BIOL 1407
General Biology II
Lecture
4 Semester Credit Hours
(3 Lecture/3 Lab)

Instructor Information:
Instructor: Click here to enter text. Office: Click here to enter text.
Phone: Click here to enter text. Email: Click here to enter text.
Office Hours: Click here to enter text.

Students MUST actively participate by completing an academic assignment required by the instructor by the official census date. Students who do not actively participate in an academically-related activity will be reported as never attended and dropped from the course.

Course Description:
The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals. Recommended prerequisite: MATH 1314 Successful completion of College Algebra or concurrent enrollment in higher-level mathematics is recommended. Prerequisite: Successful completion of Biology 1406.

Core Objectives:
Critical Thinking, Communication Skills, Empirical & Quantitative, Teamwork.

Text, References and Supplies:
Lecture Textbook: Reece, Campbell Biology, 9th edition, Pearson Publishing,
ISBN #978-0-321-81366-4
Computer: Access to a working computer throughout the course with the ability to access the internet and Canvas.

Student Learning Outcomes:
Upon successful completion of this course, students will:
1. Describe modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
2. Describe phylogenetic relationships and classification schemes.
3. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
4. Describe basic animal physiology and homeostasis as maintained by organ systems.
5. Compare different sexual and asexual life cycles noting their adaptive advantages.
6. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends.

**Student Contributions, Responsibilities and Class Policies:**
Students will be expected to comply with the policies outlined in the Midland College student handbook. Instructor policies concerning attendance and academic behavior are consistent with the policies in the student handbook. Regular attendance is required to do well in this class. Lecture and lab are considered as one class, so any absences in both sections will be combined in order to determine overall absences.

**Attendance Policy:**
It is the responsibility of the students to know the policies and procedures associated with absences. These policies are set by instructors. Excused absences may include, but are not limited to, illness, severe weather, and death in the family. Instructors will determine whether or not an absence is excused. [http://catalog.midland.edu/content.php?catoid=6&navoid=673](http://catalog.midland.edu/content.php?catoid=6&navoid=673)

Students will be evaluated based on the results of examinations given throughout the semester. Your lecture instructor will inform you on the first day of class as to the tentative dates and content for each exam. Students are expected to complete each exam. Your instructor will inform you on the first day of class as to make-up procedures for missed exams and any exemption procedures if they apply (See Instructor Handout).

**Withdrawal Policy:**
Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.” [http://catalog.midland.edu/content.php?catoid=6&navoid=673](http://catalog.midland.edu/content.php?catoid=6&navoid=673)

**Scholastic Dishonesty:**
Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the MC Student Handbook on this subject. [http://catalog.midland.edu/content.php?catoid=6&navoid=673](http://catalog.midland.edu/content.php?catoid=6&navoid=673)
Evaluation of Students:
Course Grade will be determined according to the following.

Lecture: 70% of total course grade, may be composed of the following

Exams: 80% - 100%
Homework: 0 – 20%

Lab: 30% of total course grade, may be composed of the following

Exam: 50 – 100%
Weekly activities (quizzes and assignments): 0 – 40%
Attendance: 0 – 10%

Course Schedule:
This class meets for 3 lecture hours per week and 3 laboratory hours per week. For a tentative schedule of the class meetings and laboratory meetings, please refer to the schedule distributed to each student on the first class meeting (See Instructor Handout).

ADA Statement:
Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must place documentation on file with the Counselor/Disability Specialist. Students with disabilities should notify Midland College prior to the beginning of each semester. Student Services will provide each student with a letter outlining any reasonable accommodations. The student must present the letter to the instructor at the beginning of the semester.

Math/Science Division Information:
Division Dean: Dr. Margaret Wade 125 AHSF 685-4615
Program Chair: Dr. Miranda Poage 155 FSB 685-6754
Division Secretary: Ms. Brenda Smith 124 AHSF 685-6413