Midland College Syllabus VNSG 2363 Clinical III (0-0-15)

General Course Information

Course Description

VNSG1361 is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts in the critical care setting. Direct supervision is provided by the clinical professional.

WECM End of Course Outcomes

Provide quality nursing care to patients in the clinical setting demonstrating responsibility, accountability, and competence in accordance with policies and procedures of the practice setting or health care institution. Student will demonstrate the ability to pass required medication administration check-off, and pass dosage calculation exam.

Student Learning Outcomes and Core Competencies

The following course student learning outcomes (SLO's) are based on the Differentiated Essential Competencies (DECs) identified by the Texas Board of Nursing for the nursing roles of Member of the Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon Successful completion of the course the student will:

- 1. Function within the nurse's legal scope of practice to provide quality nursing care to patients in the clinical setting demonstrating responsibility, accountability and competence in accordance with regulation and the policies and procedures of the practice setting or health care institution. (MOP-A)
- 2. Demonstrate clinical reasoning, understanding, and application of evidence-based policies to provide physical, psychological, ethical, and spiritual care for socially diverse patients. (PPCC-C)
- 3. Provide safe and caring nursing care to assigned patients with predictable health care needs within a supervised and directed scope of practice. (PPCC-H)
- 4. Implement measures to promote a safe environment for patients, self and others within the clinical setting. (PSA-B)
- 5. Communicates, collaborates, and advocate with patients, their families, and the healthcare team to deliver coordinated care to assigned patients. (MHCT-B)
- 6. Uses appropriate decision making in the clinical setting using appropriate resources and mandatory reporting requirements. (PSA-E)
- 7. Assist health care teams during local and global health emergencies to promote health and safety, and prevent disease. (MHCT-G)

Course Outline/Schedule

Detailed course outline/schedule provided to the students at the start of class.

Week 1-3: Capstone skills (rechecks), medication administration, dosage calculation, clinical orientation

Week 5-16: Clinical Rotation at assigned hospital unit 0630-1500 (See Skills/Clinical Schedule)

Capstone Rechecks:

Students will be performing check-offs on previously mastered skills from 1st & 2nd semester. Students will draw at random 4 previously mastered skills to demonstrate from the following: Vital Signs/Physical Assessment

Insertion of NGT

Enema

Foley (male or female)

Trach Care/Trach Suction

Trach Suction

Wound Care

IV Insertion with hanging primary/secondary fluids

Phlebotomy

Students graded per the Capstone Mastered Skills sheet.

Medication Administration

Students have 3 attempts to pass the medication administration check off. This must be done before student can pass medication during clinical. If student is unable to pass within 3 attempts, it is an automatic "F" in the course, and dismissal from the vocational nursing program. (Please see Vocational Nursing Student Handbook)

Math Competency Exam

Students have 2 attempts to pass the Dosage Calculation Exam with a 90% or higher. This must be done before student can pass medication during clinical. If student is unable to pass with a 90% or higher within 2 attempts, it is an automatic "F" in the course, and dismissal from the vocational nursing program. (Please see Vocational Nursing Student Handbook)

Text, References, & Supplies

- Lewis (2020) Medical Surgical Nursing: Assessment and Management of Clinical Problems. 11th Edition. St. Louis, MO. Elsevier.
- DeWit, Susan (2020) Fundamental Concepts and Skills for Nursing. 6th Edition. Elsevier. St. Louis, Missouri
- Leeuwen, Anne & Bladh, Mickey. Davis's Comprehensive Handbook of Laboratory Diagnostic Tests with Nursing Implications. 7th Edition. Davis. Philadelphia, PA
- Tabers Medical Dictionary. 23rd Edition
- Mosby's Nursing Drug Reference Book
- Stethoscope, blood pressure cuff, penlight, scissors, black ink pens, 2nd hand watch, and notepad

Course Competencies

A = (100-90)

B = (89.9-80)

C = (79.9-75)

D = (74.9-60)

F = (59.9 or below)

• Passing grade for this course is 75%. There is no rounding of grades. Students who fail this course may not progress in the VN program.

Total Grade of Formative and Summative Grading Tool: 10%

Capstone Skills: 10%

Assignments: 50% (grade includes weekly clinical objectives, documentation)

Simulation: 20%

Math Competency Test: 10%

Student Contributions and Class Policies

Student Contributions

- 1. Students must provide and keep current with certain documentation in order to participate in clinical activities. Students will not be allowed to attend clinical without documentation, and absence will be documented
- 2. Student is required to be certified in Cardiopulmonary Resuscitation (CPR) before entering the program, and keeping it current throughout the Vocational Nursing program. Health Provider CPR certification must be obtained from the American Heart Association indicating training for adults, children, and infants.
- 3. Students enrolled in clinical nursing courses must purchase professional liability insurance. Student liability insurance is incorporated in the registration fees.

- 4. Students must maintain health insurance coverage while enrolled in clinical courses, this must be obtained by the student.
- 5. Although all these immunizations/immunity are required for entrance into the VN program, students must be current on documentation showing immunizations or immunity to:

Tetanus (TD) Tdap

Measles, mumps, and rubella (MMR) – 2 doses

Varicella

Hepatitis B – 3 doses

Tuberculosis (TB)

Meningitis

Class Policies

- 1. VNSG2363 meets for an 8-hour clinical rotation twice per week, plus 4 scheduled 8-hour high fidelity Simulations (32 hours total). In order to meet the goals of VNSG2363, the student must attend and participate in all learning activities, and the clinical component associated with the course.
- 2. In order to graduate the vocational nursing program, the student must pass both the theoretical and clinical components of the course.
- 3. The student is responsible for knowing and adhering to the Midland College Vocational Nursing Student Handbook. The student must contact the instructor prior to class to report an absence or tardy.
- 4. No assignment is optional. No late work will be accepted. The grade will be recorded as a zero (0). All work must be original. Please refer to the Student Handbook on policies regarding Cheating/Plagiarism.
- 5. The instructor will dismiss a student from class for disruptive and inappropriate conduct.
- 6. All cell phones are to be turned off during clinical. Any use of cell phones during clinical is considered disruptive behavior, and student will be dismissed from class. Watches with internet access are not permitted during exams, quizzes, or review.
- 7. There is a zero tolerance for academic dishonesty. Penalty for academic dishonesty is an automatic failing grade of "F" in the course and dismissal from the program.
- 8. Clinical rotations will require student to travel to facility. Each student is expected to provide his/her own transportation and expenses.
- 9. Students are not allowed to perform skills that haven't been mastered in the skills lab. See Vocational Nursing Student handbook.
- 10. Faculty/students will not be allowed to leave clinical facility during scheduled clinical hours, unless issue permits that the class as a whole must leave clinical for the day. Faculty must be on site as long as students are there. No leaving during lunch and/or breaks.
- 11. Students deemed unsafe or incompetent will fail the course and receive a course grade of "F". The behaviors constituting clinical failure include, but are not limited to:

- Demonstrates unsafe performance and makes questionable decisions.
- Cannot perform mastered skills in the clinical setting.
- Lacks insight and understanding of own behaviors and behavior of others.
- Needs continuous specific and detailed supervision.
- Has difficulty in adapting to new ideas and roles.
- Fails to submit required written clinical assignments.
- Falsifies clinical hours.
 - 12. This is a health science clinical, discussions may involve actual experiences or knowledge students and the instructors would discuss as it relates to the topics involved in nursing. Please keep personal identification information confidential as it relates to others and use discretions in sharing personal experience. This includes via phone, text, and social media.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

Title IX

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies: Title IX Coordinator/Compliance Officer, 3600 N. Garfield, SSC 131, Midland, TX 79705, (432) 685-4781. For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1-800-421-3481

Licensure Eligibility Notification

Completion of Midland College degrees and/or certificates does not guarantee eligibility to take a certification/registry/licensure examination. The eligibility of each person is determined on an individual basis by the regulatory body of the specific discipline. If you have a conviction of a crime other than a minor traffic violation, physical or mental disability/illness, hospitalization/treatment for chemical dependency within the past five years, current intemperate use of drugs or alcohol or a previous denial of a licensure or action by a licensing authority, you will need to contact the specific regulatory body for an individual ruling. Some programs require a criminal background check and urine and drug screen.

Health Science Division Information

Students are encouraged to contact the instructor anytime. Making an appointment will guarantee availability at a specific time.

*Instructor Information*See Clinical Instructor Expectations

Instructor Information

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