

**Midland College  
Syllabus  
RNSG 2360  
Clinical – Transition Option II (0-0-12)**

**Covid-19 Addendum:**

Classes at Midland College are face to face with an online component.

**Course Description:**

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Completion of first semester transition courses or approval of program chair.

Corequisite courses for this course are: RNSG 1341 and RNSG 1443

**Course Focus:**

Students will be assigned to clinical rotations that correlate to the didactic components of the second semester transition courses. These clinical areas will include adult medical-surgical learning opportunities, nursing skills, and high-fidelity simulation.

**Text, References and Supplies:**

- Book-Organized: Lewis Medical-Surgical Nursing - Sherpath for Medical-Surgical Nursing, 11th Edition
- Content Mastery Series ATI. RN Medical-Surgical Nursing, [11<sup>th</sup> ed. e-Book]
- Content Mastery Series ATI. Nutrition for Nursing, [7<sup>th</sup> ed. e-Book]
- Content Mastery Series ATI. Pharmacology for Nursing, [8<sup>th</sup> ed. e-Book]
- Content Mastery Series ATI. Fundamentals for Nursing, [10<sup>th</sup> ed. e-Book]
- LaCharity, L. A., Kumagai, B. B., and Bartz, B. (2014). *Prioritization, Delegation, and Assignment: Practice Exercises for the NCLEX Examination*. 4th Edition, Elsevier.
- Silvestri, L.A., Silvestri, A.E. (2020). *Saunders Comprehensive Review for the NCLEX-RN Examination*. (8<sup>th</sup> ed.), St. Louis: Elsevier.

**WECM End-of-Course Outcomes:**

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry, and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

**Student Learning Outcomes:**

The following course student learning outcomes (SLO)s are based on the Differentiated Essential Competencies (DECs) identified by the Texas Board of Nursing for the professional nursing roles of Members of a Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course the student will:

1. Utilize the five steps of the nursing process and critical thinking to determine the health status and health needs of patients and their families in adult medical-surgical clinical settings and simulation. (PPCC- A, B, C, D, E, F; PSA-C)
2. Demonstrate appropriate therapeutic and professional communication skills. (PPCC – D, E; MOP-D)
3. Collaborate with patients, families, and the inter-professional health care team for the planning, delivery and evaluation of patient care. (PPCC – G, H; MHCT-A, C)
4. As a patient advocate, assume accountability and responsibility in the role of the nurse as provider of safe patient-centered care that is evidence-based. (PPCC-D; MOP- A, B, D)
5. Perform nursing care in accordance with legal and ethical standards while maintaining professional behaviors. (MOP – A, B; PPCC-C)

#### **Student Contributions, Responsibilities and Class Policies:**

1. Students will be required to comply with the policies outlined in the Midland College Handbook and the Midland College Associate Degree Nursing Program Student Handbook.
2. Students will demonstrate professional behavior at all times in the didactic and clinical setting. Refer to the Midland College Associate Degree Nursing Program Handbook on Professional Conduct.
3. Students will maintain a professional appearance by wearing the Midland College A.D.N. scrubs when in the classroom, lab, simulation, clinical settings, and when formative or summative clinical evaluations are being conducted by instructors. When appropriate, special attire or uniform specification will be addressed in each course. Questions regarding appropriate professional attire will be addressed by the instructor. Refer to the Midland College Associate Degree Nursing Program Handbook on Professional Image.
4. Students can expect clinical learning experiences will include actual hours of practice in nursing skills and computer laboratories; simulated clinical experiences; faculty supervised hands-on clinical care; clinical conferences; debriefing; and observation experiences. Observation experiences provide supplemental learning experiences to meet specific learning objectives.

#### **Clinical Requirements:**

1. Pass the medication math exam for RNSG 2360 with 90% in order to participate in the medication administration in the clinical rotation.

- Students will be required to take a dosage calculation exam within the first two weeks of the semester.
  - The dosage calculation exam(s) are proctored and will be taken on campus in the testing lab as scheduled by the course instructor.
  - Students prepare for the dosage calculation exam by using the resources found in the ATI dosage calculation modules.
  - Failure to pass the dosage calculation exam on the third attempt will be managed according to the policy in the Nursing Program Student Handbook.
    - Tutoring available by assigned faculty
  - Prior to starting clinical all health and wellness requirements, online orientation, HIPAA training, drug screening, flu vaccine, and current CPR for the entire semester must be complete and turned into the Associate Degree Nursing program. If incomplete the student will not be able to start clinical and this will count as an absence. Refer to the Midland College Associate Degree Nursing Program Handbook on Clinical Requirements.
2. Students are expected to attend and be punctual to all clinical sites. Refer to the Midland College Associate Degree Nursing Program Handbook Clinical Attendance.
    - Refer to course calendar for clinical assignments.
    - Students will be allowed lunch and break times, and these will be negotiated with the clinical instructor or the primary nurse.
      - Students will be allowed a 15-minute break mid-morning and a 15-minute break mid-afternoon.
      - Students will be allowed a 30-minute break for lunch.
      - Students are not allowed to leave the clinical site for breaks and lunch.
  3. Students are responsible to know the policies and procedures associated with clinical absences. Refer to the Midland College Associate Degree Nursing Program Handbook Clinical Attendance and Inclement Weather.
  4. Students are responsible for providing care under the supervision of the instructor or primary nurse according to previously learned theory and clinical skills.
    - Students will adhere to the list “Clinical Tasks Allowed and not Allowed With and Without a Primary Registered Nurse”.
    - Students are expected to be accountable for their own learning and to seek out learning opportunities at each clinical site.
    - Students are expected to determine what they need to study and to solicit assistance from the instructor as needed. Students may contact the instructor by preferred method during campus hours M-F 0800-1700, scheduled office hours, and by appointment.

5. Students are responsible for being thoroughly prepared to perform any and all previously learned nursing procedures as well as any new clinical skills presented.
  - Failure or refusal to perform these procedures may result in the student being dismissed from the clinical area and may result in a course failure.
  - Failure to be prepared will be reflected in the clinical evaluation.
  - The student may require remediation and will utilize the simulation lab on the student's own time.
6. The student is to bring to the clinical site the supplies and equipment needed for that day and includes and is not limited to: stethoscope, bandage scissors, penlight, black or blue ink pen, drug and laboratory book, skills bags, and required clinical forms.
  - If the student is unprepared, the instructor will send the student home, and this will count as a clinical absence.
7. Students are expected to participate in pre-clinical or post-clinical course work as determined by the instructor.
  - Refer to course calendar for clinical assignments.
8. Students will be expected to utilize the online environment primarily through Canvas and Assessment Technology Institute (ATI) online learning system nursing products. In addition, other online learning environments may be utilized by the instructor.
  - If a student has access issues with off-campus connections, the student is responsible to contact the online entity to resolve the issue.
  - If a student has computer issues on their personal computer, the student is responsible for resolving the issue and must be prepared to have a back-up plan.
9. Students are expected to exhibit honesty and integrity.
  - Students are to work on assignments and submit work without any assistance from family, other students, or friends unless the instructor has authorized collaboration or group work.
  - Students are not to share, copy, or take a picture of assignments and/or share with other students. If it is discovered and confirmed the above was violated, disciplinary action will be taken up to and including program dismissal.
10. All assigned course work must be complete with submission on or before the due date as posted on the course calendar.
  - No assignment is optional.
  - If an assignment is late, the student will receive zero "0" points in the grade book for the assignment.

- Submission of every assignment must be complete before the end of the semester except for extenuating circumstances where the student receives a grade of Incomplete "I."
11. Students are expected to submit assignments electronically or manually with correct grammar, spelling, and punctuation.
    - If an assignment is submitted manually it must be neat and clean, without creases, stains, or smell of tobacco or perfume.
  12. Cell phone usage will be determined based on facility policy and at the discretion of the instructor. Cell phones may be used for personal use only during scheduled breaks and lunch.
  13. Each clinical course has a clinical evaluation tool based on the Course Learning Outcomes for that clinical course. The tool will be used for formative and summative evaluations. Refer to the Midland College Associate Degree Nursing Program Handbook Clinical Evaluation.
  14. Students are not allowed to give medications except under the direct supervision of the faculty or primary nurse who carries a degree of RN.
    - Refer to course calendar for evaluation schedules.

### **Attendance Policy:**

It is the responsibility of the student to know the policies and procedures associated with absences. These policies are set by Midland College Handbook

Attendance for all clinical experiences in the acute care setting, post-conference, skills training/in-service, and simulation lab is the expectation. Students are encouraged to establish back-up plans for transportation and childcare needs. When an absence is necessary, the student must follow the course syllabus and instructor guidelines for the notification process. Punctuality is expected and is characteristic of professional behavior. Students are expected to participate in the full clinical assignment/experience.

1. The student must notify the clinical instructor or the simulation instructor by cell phone and verbally talk, text, or leave voice message of the absence no later than 1 hour prior to the beginning of the assigned shift.
2. All absences must be made up. Clinical make-up days will be scheduled at the discretion of the clinical instructor. It is the student's responsibility to contact the instructor regarding make-up days. Failure to make up all absences will result in a clinical course failure.
3. Only two (2) clinical absences are allowed during the course. Absences in excess of two (2) will result in a course failure, regardless of those absences having been made up.

4. A tardy is defined as arriving up to 15 minutes past the clinical start time designated by the instructor. The student who arrives more than 15 minutes past the clinical start time designated by the instructor will be considered absent.
5. Two tardies are considered an absence.
6. Two instances of leaving early are considered an absence.
7. All hours missed will be required to be made up at the discretion of the instructor.
8. The F. Marie Hall SimLife Center is used in clinical courses in the nursing curriculum.
9. Post-conferences, skills practice and check offs are considered clinical time and all above rules apply.
10. The student may be scheduled for various in-services and computer training at Midland Memorial Hospital, Medical Center Hospital, or Odessa Regional Medical Center and other facilities as the need arises. Students will be trained to use the facility's online or other forms of documentation to facilitate participation at those institutions.

#### **Withdrawal Policy:**

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in Spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if "(1) the student was able to drop the course without receiving a grade or incurring an academic penalty (2) the student's transfer indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution." Midland College Student Handbook

#### **Scholastic Dishonesty:**

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the Midland College Student Handbook on this subject.

#### **Evaluation of Students and Guidelines for Clinical Experiences:**

Clinical competencies are a guide to the application of information studied in theory and from previous courses and/or experiences. Please refer to the clinical evaluation tool for the required clinical competencies for RNSG 2260. All clinical competencies must be successfully achieved at the required level in order to pass the clinical course.

The course grade will be determined with the final grade for the course being a "Pass" or "Fail". At the time of the final clinical evaluation all objectives must be met at the level of competency defined in RNSG 2260 in order to receive a passing clinical performance grade. All assigned course work must be completed and turned in on or before and no later than the due date written on the course calendar. No assignments will be accepted late. No assignment is

optional. All assignments must be completed according to the requirements delineated by the instructor in order to receive a grade in this course.

After each clinical experience the student will complete an evaluation of their clinical experience and turn it in to the instructor. Refer to course calendar. After each clinical, the primary nurse will complete an evaluation on each student. This is confidential, should be placed in an envelope, sealed, and will be turned in to the instructor. Primary nurse daily evaluations will be reviewed weekly by faculty and reviewed at a minimum with the student in the formative and summative evaluations or earlier on an as needed basis.

Your instructor will schedule formal evaluation periods for a minimum of two which will be scheduled at mid-term (formative) evaluation, and an end of course (summative) evaluation prior to finals week. An evaluation may be performed any time the student's performance is unsatisfactory. The student may also call for a formal or informal evaluation session.

High fidelity simulation learning experiences are considered part of the required clinical hours for this course. The time spent in the simulation lab is part of the required clinical hours in the clinical setting. Simulation learning experiences are graded as Pass/Fail. Three (3) simulation learning experiences are required for this course and the student must receive a Passing (P) grade on all in order to receive a Passing (P) grade for this course. Refer to course calendar.

A clinical evaluation follows each simulation experience with a strict deadline. A grade of Failing (F) will be given for simulation learning experiences that are not turned into the simulation instructor by the due time and date. Due to the limited time slots for these simulation experiences, assignments may only be completed during the designated dates, unless prior arrangements have been made with the *SimLife* instructor and course instructor.

Students are expected to prepare in advanced for the simulation learning experience. Preparatory work is outlined in Canvas by the simulation instructor. Students who are not prepared for the simulation experience will be sent home and this will count as a clinical absence day.

### **Clinical Assignments:**

Students will have clinical assignments with detailed instructions and rubrics, if applicable. These assignments are located in Canvas under assignments and modules. All assignments are required to be completed, and all objectives on the clinical evaluation must be met, in order to pass the course.

### **Course Schedule:**

A clinical schedule will be provided to students at the beginning of the semester.

Monday: Acute care hospital 0630 – 1630 Location: refer to course calendar.

Monday: Simulation 0900 – 1200 and/or 1300 – 1600 Location: F. Marie Hall SimLife Center; refer to course calendar.

### **Americans with Disabilities Act (ADA) Statement:**

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit [www.midland.edu/accommodation](http://www.midland.edu/accommodation) and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

### **Continuity of Instruction Statement:**

In the event that on campus activities are suspended due to extenuating circumstances, such as weather or quarantine, the instructor will continue instruction in a manner that best supports the course content and student engagement. In this event, your instructor will notify students of the change via canvas. At that time, they will provide details how instruction and communication will continue, how academic integrity will be ensured, and what students may expect during the time that on campus activities are suspended. If a student becomes unable to continue class participation due to extenuating circumstances, (e.g., health and safety, loss of power, etc.) the student should contact their instructor and advisor for guidance. Resources are available to students via the SOS program. Information can be found at <https://www.midland.edu/services-resources/student-services/sos.php>.

### **Grievances or complaints:**

Concerns should be expressed as soon as possible to allow for early resolution. Midland College encourages students to discuss their concerns with their instructor first. If you feel uncomfortable discussing your situation with your instructor, students should discuss their concerns with the Chair of the appropriate department (Associate Degree Nursing Chair - Dian White 432-685-4594), then the Dean of Health Sciences and Math and Science - Dr. Miranda Poage (432-685-6745). If a resolution is still not possible, students may proceed with the formal complaint process.

<http://catalog.midland.edu/content.php?catoid=14&navoid=2579#grievances-and-complaints>

### **Licensure Eligibility Notification:**

Completion of Midland College degrees and/or certificates does not guarantee eligibility to take a certification/registry/licensure examination. The eligibility of each person is determined on an individual basis by the regulatory body of the specific discipline. If you have a conviction of a crime other than a minor traffic violation, physical or mental disability/illness, hospitalization/treatment for chemical dependency within the past five years, current intemperate use of drugs or alcohol or a previous denial of a licensure or action by a licensing authority, you will need to contact the specific regulatory body for an individual ruling. Some programs require a criminal background check and urine and drug screen.

### **Inclement Weather:**

Refer to Midland College Inclement Weather Policy.



**Non-Discrimination Statement:**

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Wendy Kane  
Title IX Coordinator/Compliance Officer  
3600 N. Garfield, SSC 123  
Midland, Texas 79705  
(432) 685-4695

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

**Health Sciences Division Information:**

Division Dean:  
Program Chair:  
Division Secretary:  
Instructor Information: