

**Midland College**  
**Syllabus**  
**RNSG 1443**  
**Complex Concepts of Adult Health (3-3-0)**

**COVID-19 Addendum:**

Classes are face to face with an online component.

**Course Description:**

Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team and member of the profession in the care of adult patients and families with complex medical-surgical care needs associated with body systems. Emphasis on complex knowledge, judgment, skills and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Co-requisites: RNSG 2260, traditional option; RNSG 2360 transition option

**Text, References, and Supplies:**

Text

- Overbaugh, J.L.H.K.H.C. K. (2021). *Lippincott CoursePoint Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing* (15th ed.), Wolters Kluwer Health. <https://coursepoint.vitalsource.com/books/9781975186722>
- LaCharity, Kumagi & Bartz. (2017). *Prioritization, Delegation, and Assignment* (4th ed.), St. Louis: Elsevier.
- F.A. Davis (2017). *Davis's Drug Guide for Nurses*. (15<sup>th</sup> ed.), F.A. Davis Company: Philadelphia.
- Silvestri, L.A., Silvestri, A.E. (2020). *Saunders Comprehensive Review for the NCLEX-RN Examination*. (8<sup>th</sup> ed.), St. Louis: Elsevier.
- Content Mastery Series ATI. RN Medical-Surgical Nursing, [e-Book 11<sup>th</sup> ed.]
- Content Mastery Series ATI. RN Nutrition for Nursing, [e-Book 7<sup>th</sup> ed.]
- Content Mastery Series ATI. RN Pharmacology for Nursing, [e-Book 8<sup>th</sup> ed.]
- Content Mastery Series ATI. RN Fundamentals for Nursing, [e-Book 10<sup>th</sup> ed.]
- Content Mastery Series ATI. RN Community Health for Nursing, [e-Book 8<sup>th</sup> ed.]
- Wilkinson, J.M., Treas, L. (2020). *Fundamentals of Nursing, Volume 1-2*. (4<sup>th</sup> ed.). F.A. Davis Company: Philadelphia.

References

- Khan Academy

Supplies

- Mosby's lab chart or any lab book
- Any medical dictionary

- Smart phone, Android phone
- Personal laptop computer and/or borrowed from Midland College

### **WECM End-of-Course Outcomes:**

Integrate the roles of the professional nurse in the provision of caring for adult patients and families; utilize critical thinking skills and a systematic problem-solving process in providing care for adult patients and families with complex health care needs.

### **Student Learning Outcomes**

The following course student learning outcomes (SLO)s are based on the Differentiated Essential Competencies (DECs) identified by the Texas Board of Nursing for the professional nursing roles of Member of a Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course the student will:

1. Choose safe, compassionate patient-centered care for culturally diverse patients and families who are experiencing complex health care issues (PPCC-E).
2. Correlate safety and quality of care to achieve positive patient outcomes (PSA-B, PPCC-E)
3. Investigate patient care technologies, information systems, and communication skills that support safe nursing practice (MHCT-D).
4. Formulate nursing judgment based on best current evidence that integrates nursing science in the provision of safe, quality care for patients with complex health care issues (PPCC-A, E, PSA-B).
5. Identify standards of practice within the legal, ethical and regulatory framework of the professional nurse (MOP-A, B).
6. Apply knowledge of leadership skills, including delegation, supervision and prioritization (PSA-F, MHCT-E).

### **Course Outline:**

#### Unit 1

Gastrointestinal Assessment  
 Nutritional Problems  
 Obesity  
 Upper Gastrointestinal Problems

#### Unit 2

Lower Gastrointestinal Problems  
 Liver, Pancreas, Biliary Tract Problems

### Unit 3

Endocrine Assessment  
Endocrine Problems

### Unit 4

Integumentary Assessment and Problems  
Burns  
Visual and Auditory Assessment and Problems

### **Student Learning Outcomes:**

Refer to Canvas in Modules for Student Learning Outcomes (SLOs).

1. Submission of assignments is electronic to be uploaded as a PDF document (no jpg) or manual; manual submissions must be neat and written legibly. All assignments must have correct grammar, spelling, and correct use of APA at the instructor request.
2. Honesty and integrity are expected; students are to work on assignments independently, unless group work is assigned. ATI templates are to be legibly handwritten only; no typewritten submission will be accepted.
3. The grades earned for this course will consist of 4-unit exams and a comprehensive final exam covering the lecture material in the course. One proctored ATI Content Mastery exam will be given: 2019 Nutrition. Students will turn in templates for Practice A from last semester the 2<sup>nd</sup> week of the semester. Additionally, students will have 1 required practice attempt (B) for the nutrition exam before attempting the content mastery; the practice exam will be counted as a daily grade and must include remediation templates and required time for focused review. Additionally, Med-Surg Practice A and Pharmacology Practice A will be completed during this course. Templates and focused review will be turned in per the direction of the 4<sup>th</sup> semester instructor.
4. Refer to the course calendar for assignments and exams.

### **Student Contributions, Responsibilities and Class Policies:**

1. Students will be expected to comply with the policies outlines in the Midland College Catalogue and Student Handbook and the Midland College Associate Degree Nursing Program Student Handbook.
2. Students will be expected to attend class on time and to be prepared with weekly content that is assigned and will be reviewed in class.
  - Refer to course calendar for course content and weekly assignments.
  - If a student is late for class, the student will be required to stay outside the class until there is a break which is offered periodically throughout the class time.
  - If an absence is unavoidable, the student is responsible for obtaining covered material from another student.
3. Students will be expected to bring their required textbook(s) and additional material as requested.

4. Students can expect class time will be used primarily for lectures, application exercises such as case studies, concept maps, poster boards, role-playing, group activities, simulation, independent study, non-proctored quizzes, proctored testing, and guest speakers.
  - Class participation is crucial for successful completion of course.
  - Students are expected to be accountable for their own learning.
  - The student is responsible for any material covered through lecture, audio-visual media, class presentations, independent study, required readings and assignments, and guest speakers. This information will be included on the unit and final exams.
  - Students are expected to determine what they need to study and to solicit assistance from the instructor as needed. Students may contact the instructor by preferred method during campus hours M-F 0800-1700, scheduled office hours, and by appointment.
5. Students will be expected to utilize the online environment primarily through Canvas and Assessment Technology Institute (ATI) online learning system nursing products. In addition, other online learning environments may be utilized by the instructor.
  - If a student has access issues with off-campus connections, the student is responsible to contact the online entity to resolve the issue.
  - If a student has computer issues on his or her personal computer, the student is responsible for resolving the issue and must be prepared to have a back-up plan.
6. Students are expected to exhibit honesty and integrity.
  - Students are to work on assignments and submit work without any assistance from family, other students, or friends unless the instructor has authorized collaboration or group work.
  - Students are not to share, copy, or take a picture of assignments and/or share with other students. If it is discovered and confirmed the above was violated, disciplinary action will be taken up to and including program dismissal.
7. All assigned course work must be complete with submission on or before the due date as posted on the course calendar.
  - No assignment is optional.
  - If an assignment is late, the student will receive zero "0" points in the grade book for the assignment.

### **Testing:**

Course exams in the Associate Degree Nursing program will adhere to the testing policy found in the Nursing Student Handbook.

### **ATI Practice and Proctored Content Mastery Exams:**

Students will participate in ATI practice and Content Mastery exams. Refer to the attached "Requirements and Grading Grid for ATI Content Mastery Exams."

### **Evaluation of Students:**

A course grade of  $\geq 70\%$  or better is necessary to pass RNSG 1443. There will be no rounding of final grades. A semester grade of less than “C” will not be acceptable as passing in any required nursing course or course leading to a degree.

A= 100-90  
B=  $< 90$  and  $\geq 80$   
C= $< 80$  and  $\geq 70$   
D= $< 70$  and  $\geq 60$   
F=  $< 60$

Note: To qualify to take the final exam in RNSG 1443, the student must have a passing average  $\geq 70\%$  on the unit exams. If the average of the unit exams is less than 70% at the time the final exam is given, the student will not be allowed to take the final exam and will receive a grade of “D” in the course. The Re-admission policy found in the Nursing Student Handbook applies to students seeking to repeat the course.

Students are required to schedule a conference with the instructor for any unit exam score  $\leq 70\%$ . Scheduling the conference with the instructor is the student’s responsibility. The student will sign up online in the Canvas calendar to secure a date and time slot; this is first come, first served. A link will be provided by the instructor.

Grades will be calculated as follows for the final course grade:

Unit Exams X 4	50%
Final Exam	25%
Quizzes	5%
Assignments	10%
ATI Content Mastery Nutrition	<u>10%</u>
Total	100%

**Assignments:**

Students will participate in assignments as designated by the instructor. Assignments are to assist the student in preparation for class and for the unit and final exams. Late assignments will receive zero “0” points. Refer to course calendar.

**Attendance Policy:**

Refer to Midland College Student Handbook.  
COVID-19 Policy: refer to the Midland College Student Handbook

**Withdrawal Policy:**

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in Spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty (2) the student’s transfer indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution. Refer to Midland College Student Handbook.

### **Scholastic Dishonesty:**

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the Midland College Student Handbook on this subject.

### **Course Schedule:**

A detailed course schedule will be provided to students at the start of the class through Canvas. This class meets for 96 contact hours or 4 semester hours.

### **Americans with Disabilities Act (ADA) Statement:**

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit [www.midland.edu/accommodation](http://www.midland.edu/accommodation) and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

### **Continuity of Instruction Statement:**

In the event that on campus activities are suspended due to extenuating circumstances, such as weather or quarantine, the instructor will continue instruction in a manner that best supports the course content and student engagement. In this event, your instructor will notify students of the change via canvas. At that time, they will provide details how instruction and communication will continue, how academic integrity will be ensured, and what students may expect during the time that on campus activities are suspended. If a student becomes unable to continue class participation due to extenuating circumstances, (e.g., health and safety, loss of power, etc.) the student should contact their instructor and advisor for guidance. Resources are available to students via the SOS program. Information can be found at <https://www.midland.edu/services-resources/student-services/sos.php>.

### **Grievances or complaints:**

Concerns should be expressed as soon as possible to allow for early resolution. Midland College encourages students to discuss their concerns with their instructor first. If you feel uncomfortable discussing your situation with your instructor, students should discuss their concerns with the Chair of the appropriate department (Associate Degree Nursing Chair - Dian White 432-685-4594), then the Dean of Health Sciences and Math and Science - Dr. Miranda Poage (432-685-6745). If a resolution is still not possible, students may proceed with the formal complaint process.

<http://catalog.midland.edu/content.php?catoid=14&navoid=2579#grievances-and-complaints>

### **Licensure Eligibility Notification:**

Completion of Midland College degrees and/or certificates does not guarantee eligibility to take a certification/registry/licensure examination. The eligibility of each person is determined on an individual basis by the regulatory body of the specific discipline. If you have a conviction of a crime other than a minor traffic violation, physical or mental disability/illness, hospitalization/treatment for chemical dependency within the past five years, current intemperate use of drugs or alcohol or a previous denial of a licensure or action by a licensing authority, you will need to contact the specific regulatory body for an individual ruling. Some programs require a criminal background check and urine and drug screen.

**Inclement Weather:**

Refer to Midland College Inclement Weather Policy.

**Non-Discrimination Statement:**

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Wendy Kane  
Title IX Coordinator/Compliance Officer  
3600 N. Garfield, SSC 123  
Midland, Texas 79705  
(432) 685-4695

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

**Health Sciences Division Information:**

Division Dean:  
Program Chair:  
Division Secretary:  
Instructor: