

**Midland College**  
**Syllabus**  
**SPAN 1412**  
**Beginning Spanish II**  
**Semester and Year**  
**4 SCH (3-2)**  
**Instructor Name**

**COURSE DESCRIPTION**

Continued development of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the high beginner to low intermediate level. **Prerequisites:** SPAN 1411 or equivalent.

**REQUIRED PARTICIPATION IN AN ONLINE CLASS**

Students must actively participate in an online class by completing an academic assignment required by the instructor by the official census date. Students who do not do so will be reported as never attended and dropped from the course.

**This is a Canvas-based course. If you are dropped from Canvas and lose access, you are no longer enrolled in this course. Note that if you are dropped in Canvas, you may still show as enrolled on MySpanishLab, but enrollment in MySpanishLab does not constitute official enrollment.**

**LEARNING OUTCOMES**

Upon successful completion of the course, the student will be able to do the following:

1. Engage in conversations using level-appropriate grammatical structures including expressing emotional states and narrating past events.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write more complex sentences and organize them into short paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.
7. Master vocabulary pertaining to daily habits and family, as well as food and free time.
8. Comprehend and demonstrate the ability to narrate events transpiring in the past using the preterit tense.

## REQUIRED TEXTS AND MATERIALS

1. *¡Arriba!* (Seventh Edition) by Eduardo Zayas-Bazán, Susan M. Bacon, and Holly J. Nibert
2. Access code for MyLab Spanish **Most students will have paid for these e-book versions of the texts when paying tuition. Students will access the book through the RedShelf link in Canvas.**
3. [Adobe Reader](#) (Links to an external site)
4. Headphones recommended
5. Microphone

## COURSE POLICIES

**Other Costs:** Aside from the cost of your e-text (or hardcopy) and MyLab Spanish access, you will be required to pay any fees associated with the proctoring of your midterm and final exam. If you physically take the exam at the Midland College Testing Center, there will be no cost. Most colleges and universities charge \$25-50 per exam. ProctorU charges \$25.

**Lab:** Students will fulfill the lab requirement online by registering for MyLab Spanish and completing assignments involving reading, writing, listening, and speaking. In a 16 week term, students should expect to spend about two hours a week working in the online lab. On the other end of the spectrum, students in a mini-semester class should expect to spend about two hours a *day* working in the online lab.

**Class Activities, Assignments, and Exams:** Each topic will contain a variety of assessments and activities, including MyLab Spanish activities, a Canvas practice (which can be attempted unlimited times, with Canvas recording the highest attempt) and a Canvas quiz, which is timed, and can be attempted once. There will, additionally, be a midterm and final exam. In a 16 week term, students should expect to spend about two hours a week working in Canvas. On the other end of the spectrum, students in a mini-semester class should expect to spend about two hours a *day* working in Canvas.

**Proctoring:** The midterm exam and the final exam in this class will be proctored by ProctorU ([www.proctoru.com](http://www.proctoru.com)) or by the official testing center of an accredited college or university. Your proctoring information is due to your instructor a minimum of 48 hours before your exam, though your instructor reserves the right to specify the period of their preference.

**Course Schedule:** Is listed in detail on Canvas, in the Calendar section, in the Modules section, and at the bottom of the Syllabus section.

**Communication Policy:** Instructor will typically reply to your messages and posts within 24 hours. Response is not guaranteed during weekends and holidays.

**Assessment of Objectives:** Canvas and MyLab Spanish auto-grade all submissions. If you find a discrepancy, please contact your instructor. Written submissions and discussions will be graded using the rubric posted on Canvas. Spoken submissions will be graded according to the rubric posted on Canvas.

**Grading:** Quizzes, midterms and finals, will be graded manually by the instructor after Canvas automatically grades submissions, usually within one week of the due date. Practices on Canvas will be graded automatically. MyLab Spanish activities will be graded automatically.

**Grading of Dialectical Variations:** Though there are infinite dialectal variations in the Spanish language, students are asked to adhere to the presentation of Spanish in the textbook, especially when it comes to vocabulary. This is by no means representative of what is "right" in the language itself, nor does the instructor believe that a prescriptive approach is a good one. However, for the sake of grading purposes, it's necessary to limit the variables of answer entry in this course. Therefore, "correct" answers on Canvas come from *Arriba*, which has been carefully selected by the department as an excellent textbook.

**Use of Online Translators:** Will not be permitted under any circumstances.

**Student Contributions and Class Policies:** Students are expected to keep apprised of the course schedule. Late work will not be accepted without a valid doctor's note or similar documentation to explain late submissions. Communication is a key element of an online class, and you are expected to check your email frequently, as will I as your instructor. Web classes are not self-paced.

#### **Technical Support:**

**For Canvas Tech Support,** see the "Troubleshooting" paragraph halfway down this page: <http://www.midland.edu/students/canvas/index.php> or click the Help link at the bottom of any Canvas page.

**For MyLab Spanish Tech Support:** <https://247pearsoned.custhelp.com/>

Please know that chat is probably the best way to get in touch with them!

## **EVALUATION OF STUDENTS**

#### **Grading Scale:**

Course Percentage Breakdown:

15% - MyLab Spanish

10% - Canvas practice exercises

15% - Canvas quizzes (includes writing assignment)

25% - midterm exam  
35% - final exam

Final grade scale:  
89.5% - 100% = A  
79.5% - 89.4% = B  
69.5% - 79.4% = C  
59.5% - 69.4% = D  
Below 59.5% = F

## **ATTENDANCE IN IVC CLASSES**

Early College High School and Dual Credit students must show themselves on camera at least once AND turn in that day's classtime tasks to be counted presented.

## **PROHIBITION OF AUDIO/VIDEO RECORDING OF INSTRUCTOR AND CLASS ACTIVITIES**

Students may not make audio or visual recordings of any face-to-face or electronic class activities, including, for example, discussions, conferences, and lectures. **The only exception is for students with a disability documented according to Midland College ADA Statement and Midland College-ordered accommodations specifically authorizing such recording.**

## **DROP / WITHDRAWAL**

The student is responsible for initiating a drop or withdrawal, not the instructor.

**Withdrawal from course:** The instructor is not able to withdraw a student from the course after the census date. A student wishing to withdraw must fill out the **withdrawal form in MyMCPortal.**

## **2023-2024 WITHDRAWAL DATES**

<b>Fall</b>	November 27
<b>Fall First 8-Week Session</b>	September 28
<b>Fall Second 8-Week Session</b>	November 27
<b>December Mini-Semester</b>	December 26
<b>Spring</b>	April 11
<b>Spring First 8-Week Session</b>	February 22
<b>Spring Second 8-Week Session</b>	April 25
<b>May Mini-Semester</b>	May 23
<b>Summer I</b>	July 3

## **ACADEMIC RESEARCH**

For Research information, tutorials, library information, web links and more, access the **Distance Learning Webpage for the [Midland College Fasken Learning Resource Center](#)**.

### **Academic Database Access**

1. Go to [Midland College Fasken Learning Resource Center](#).
2. Click on big green box labeled "A-Z Databases."
3. Click on link for desired database
4. **You will be taken to the Midland College Microsoft 365 site, and from there you will be taken directly to EBSCO.**
5. **Sign in to Microsoft 365.**

### **TECHNICAL SUPPORT for Canvas problems**

1. Navigate to the page in Canvas where the problem exists
2. Click the Help icon in the dark green toolbar on the left
3. Select "Report a Problem", complete the short form and Submit
4. Check your MC student email account for responses to your ticket.

## **Americans with Disabilities Act (ADA) Statement:**

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit <https://www.midland.edu/services-resources/accommodation-services.php> and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations. For more information or questions, please contact Shep Grinnan, Counselor at [sgrinnan@midland.edu](mailto:sgrinnan@midland.edu) or 432-685-4505.

**Phone, Midland College Special Needs Counselor: 432-685-5598**

**[Midland College Disability Services](#)**

**[Microsoft Accessibility](#)**

**[Canvas Accessibility](#)**

**[Turnitin Accessibility](#)**

[Adobe Reader Accessibility](#)  
[Google Reader Accessibility](#)

## **ACADEMIC SUPPORT SERVICES**

[Academics and Student Services](#)

Phone, Midland College Testing Center: 432-685-4735

Phone, LanguageHub, Midland College On-Campus Writing Center: 432-685-4811,  
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Language Hub Online (available to all students in Canvas)

STUDENT RIGHTS AND RESPONSIBILITIES AND DUE PROCESS

[Midland College Student Rights and Responsibilities](#)

## **PRIVACY POLICIES**

The below privacy policies apply to this course, as they are applicable to your conduct on this online platform.

[Midland College Website Privacy Policy](#)

[Canvas Privacy Policy](#)

[YouTube Privacy Policy](#)

[Canvas Student Guide](#)

[Turnitin Privacy Policy](#)

## **Instructor Information:**

Instructor Name:

Email:

Office Location:

Office Phone:

Office Hours:

Department Chair: Dr. Amy Post-McCorkle

Division Dean, Fine Arts

and Communications: Dr. William Feeler

Secretary: Ms. Lula Lee

Division Office: 135 AFA

Phone: 432-685-4624

Division Office hours: 8-5, Monday-Friday

## **Non-Discrimination Statement**

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

**Nicole Cooper, Title IX Coordinator**

129 SSC

432-685-4781

[TitleIX@midland.edu](mailto:TitleIX@midland.edu)

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

**UPDATED AUGUST 2023**