

Midland College Syllabus

2022 - 2023

BIOL 1408

Introduction to Biology I (Non-Majors)

Lecture

4 Semester Credit Hours

(3 Lecture/3 Lab)

Core Curriculum Course

Instructor Information:

Instructor: **Tomás Hernández**

Phone: 432 685-6751

Office Hours: MW: 2:00pm-5:00pm; TR: 8:30am-9:30am; T: 2:00pm-5:00pm; R:

2:00pm-3:00pm; F: 10:00am-1:00pm

Office: Fox 152

Email: tohernandez@midland.edu

Notice: Students MUST actively participate by completing an academic assignment required by the instructor by the official census date. Students who do not actively participate in an academically-related activity may be reported as never attended and dropped from the course.

Course Description:

Fundamental principles of living organisms including physical and chemical properties of life, organization, and function. Concepts of reproduction, genetics and the scientific method are included. This course is suitable as a required lab science for non-biology majors and may not be substituted for BIOL 1406.

Fundamental principles of living organisms including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of reproduction, genetics, ecology, and the scientific method are included. Prerequisite: TSI complete in Reading.

Core Objectives:

This course fulfills four hours of the Life and Physical Science requirement in the Midland College **Core Curriculum**. The Core Curriculum is a set of courses that provide students with a foundation of knowledge, skills and educational experiences that are essential for all learning. The Core Curriculum is available in the [Midland College Catalog](#). As part of the core, this course addresses the following four objectives:

Critical thinking skills – Students will demonstrate critical thinking by analyzing and applying appropriate terminology and knowledge to interpret problems involving chemistry of the cell, movement across membranes, cellular processes, cellular reproduction, genetics, and evolution.

Communication skills – Students will demonstrate communication skills in written, oral, and visual form within the classroom setting through instructor posed questions, collaborative peer assignments, and exams.

Empirical and Quantitative skills – Students will demonstrate empirical and quantitative skills by analyzing applied examples of biology through course assignments and exams.

Teamwork – Students will demonstrate teamwork skills by functioning as collaborative and cooperative small groups to answer instructor posed questions and/or complete assignments.

Text, References and Supplies:

Lecture Text: Audesirk, Biology: Life on Earth, 11th ed., Pearson. ISBN-13: 9780134256160; Optional

Computer: Access to a working computer throughout the course with the ability to access the internet and Canvas.

Student Learning Outcomes:

Upon completion of this course the student will

1. Distinguish between prokaryotic, eukaryotic, plant and animal cells, and identify major cell structures.
2. Identify stages of the cell cycle, mitosis (plant and animal), and meiosis.
3. Interpret results from cell physiology experiments involving movement across membranes, enzymes, photosynthesis, and cellular respiration.
4. Apply genetic principles to predict the outcome of genetic crosses and statistically analyze results.
5. Describe karyotyping, pedigrees, and biotechnology and provide an example of the uses of each.
6. Identify parts of a DNA molecule, and describe replication, transcription, and translation.
7. Analyze evidence for evolution and natural selection.

Student Contributions, Responsibilities and Class Policies:

Students will be expected to comply with the policies outlined in the Midland College student handbook. Instructor policies concerning attendance and academic behavior are consistent with the policies in the student handbook. Regular attendance is required to do well in this class. Lecture and lab are considered as one class, so any absences in both sections will be combined in order to determine overall absences.

Attendance Policy:

It is the responsibility of the students to know the policies and procedures associated with absences. These policies are set by instructors. Excused absences may include, but are not limited to, illness, severe weather, and death in the family. Instructors will determine whether or not an absence is excused. Please visit the [Midland College Catalog](#)

Students will be evaluated based on the results of examinations given throughout the semester. Your lecture instructor will inform you on the first day of class as to the tentative dates and content for each exam. Students are expected to complete each exam.

Your instructor will inform you on the first day of class as to make-up procedures for missed exams and any exemption procedures if they apply (See Instructor Handout).

Withdrawal Policy:

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if "(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution." Please visit the [Midland College Catalog](#)

Scholastic Dishonesty:

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the MC Student Handbook on this subject. Please visit the [Midland College Catalog](#)

Evaluation of Students:

Lecture.....70%

The lecture grade constitutes 70% of the course grade. Grades will be assessed at the instructors' discretion within the following parameters:

Assignments (may include, but not limited to homework, reports, quizzes, or other activities) **0-30%**

Exams: **70-100%**

Laboratory (see separate lab syllabus).....30%

Course Schedule:

This class meets for 3 lecture hours per week and 3 laboratory hours per week. For a tentative schedule of the class meetings and laboratory meetings, please refer to the schedule distributed to each student on the first class meeting (See Instructor Handout).

Non-Discrimination Statement

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Tana Baker

Title IX Coordinator/Compliance Officer

3600 N. Garfield, SSC 131

Midland, Texas 79705

(432) 685-4781

tbaker@midland.edu

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

Continuity of Instruction Statement

In the event that on campus activities are suspended due to extenuating circumstances, such as weather or quarantine, the instructor will continue instruction in a manner that best supports the course content and student engagement. In this event, your instructor will notify students of the change via [Click here to enter text](#). At that time, they will provide details about how instruction and communication will continue, how academic integrity will be ensured, and what students may expect during the time that on campus activities are suspended. If a student becomes unable to continue class participation due to extenuating circumstances, (e.g., health and safety, loss of power, etc.) the student should contact their instructor and advisor for guidance. Resources are available to students via the SOS program. Information can be found at <https://www.midland.edu/services-resources/student-services/sos.php>.

Grievances or complaints

Concerns should be expressed as soon as possible to allow for early resolution. Midland College encourages students to discuss their concerns with their instructor first. If you feel uncomfortable discussing your situation with your instructor, students should discuss their concerns with the Chair of the appropriate department (Biology Chair – Mr. Tomas Hernandez (432-685-6751), Chemistry

Chair – Mr. John Anderson (432-685-6737), Engineering and Physics Chair – Dr. Brian Flowers (432-685-4586), Geology Chair – Mr. Antony Giles (432-685-5580), Kinesiology Chair – Ms. Sheena Thompson (432-685-4579), Math Chair – Dr. Krista Cohlma (432-685-4541) then the Dean of Math and Science – Dr. Miranda Poage (432-685-4561). If a resolution is still not possible, students may proceed with the formal complaint process.

<http://catalog.midland.edu/content.php?catoid=14&navoid=2579#grievances-and-complaints>

Math & Science Division Information:

Division Office: AHSF 124 (432) 685-4561

Division E-Mail: mns@midland.edu

Department Chair: Mr. Tomas Hernandez (432) 685-6751

Dean: Dr. Miranda Poage

Secretary: Sarah Anderson

Clerk: Liliana Orcutt

Contents

Midland College Syllabus..... 1

Instructor Information:..... 1

 Instructor..... 1

 Phone..... 1

 Office Hours:..... 1

Notice: 1

Course Description:..... 1

Core Objectives:..... 1

 Critical thinking skills 1

 Communication skills 2

 Empirical and Quantitative skills..... 2

 Teamwork..... 2

Text, References and Supplies:..... 2

 Lecture Text: 2

 Computer..... 2

Student Learning Outcomes:..... 2

Student Contributions, Responsibilities and Class Policies:..... 2

Attendance Policy:..... 2

Withdrawal Policy: 3

Scholastic Dishonesty: 3

Evaluation of Students:..... 3

 Lecture..... 3

Laboratory (see separate lab syllabus)	3
Course Schedule:	3
Non-Discrimination Statement	4
Americans with Disabilities Act (ADA) Statement:	4
Continuity of Instruction Statement	4
Grievances or complaints	4
Math & Science Division Information:	5